



**CALIFORNIA  
TEACHERS  
ASSOCIATION**



**Report of Board of Directors,  
Committees, and Items of  
New Business**

to be presented to  
STATE COUNCIL OF EDUCATION  
March 30 - 31, 2019  
Los Angeles, California

Printed by the Office Services Department of California Teachers Association





## **OUR MISSION**

**The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.**





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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**CTA BOARD OF DIRECTORS REPORT**

**STATE COUNCIL OF EDUCATION**

**MARCH 30-31, 2019**

**FOR COUNCIL ACTION**

**2019 NEA EXECUTIVE COMMITTEE CANDIDATE RECOMMENDATION**

Ruben Murrillo Jr for NEA Executive Committee

**RECOMMENDATION:**

*Commit to written ballot. [March 2019]*

***Presented by Mel House***

**FOR COUNCIL INFORMATION**

1. **CANDIDATE RECOMMENDATION APPROVED BY THE CTA BOARD OF DIRECTORS AFTER THE JANUARY 26-27, 2019 STATE COUNCIL MEETING**

**TIER 4 CANDIDATE RECOMMENDATION FOR THE  
MARCH 26, 2019 PRIMARY ELECTION**

<b>District</b>	<b>Candidate</b>	<b>Recommendation</b>
<b>Senate</b>		
SD 33	Lena Gonzalez/D	Recommend

2. **PRIORITY LEGISLATION REPORT**

Approved the 2019 Organizational and Legislative Priorities. (***Attachment "A"***)

3. **LAN Committee Referral – Creation of Training**

State Council referred to the CTA Board of Directors the Language Acquisition Committee request that the CTA Board of Directors create a training related to the implementing of Proposition 58 and the creation of biliteracy programs through CTA's Human Rights Department staff, as well as, its existing Cadre Training Program.

*The Board referred the request to the CTA Executive Director. [February 2019]*

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

**4. NBI 10/18-1 – Campaigning by Incumbent CTA Officers**

Elected CTA officials should not campaign with our dues dollars. To ensure fair elections, the democratic process, and keep the advantages of incumbency from overwhelming other members' opportunities, CTA officers and directors should immediately stop campaigning when they are visiting locals, service centers, or speaking in any official capacity.

*The Board did not approve NBI 10/18-1, because it would deprive all CTA members running for or considering running for office an equal opportunity to campaign for office. [February 2019]*

**5. NBI 1/19-4 – Support of Federal Workers**

State Council referred to the CTA Board of Directors NBI 1/19-4: That CTA communicate through appropriate means, including social media, our support of federal workers who have been directly affected by the shutdown and that our CTA president send a letter of support and solidarity to the union presidents who represent the affected federal workers.

*The Board referred NBI 1/19-4 to the CTA Executive Director. [February 2019]*

**6. NBI 1/19-5 – Asylum Panel**

State Council referred to the CTA Board of Directors NBI 1/19-5: That the CTA Board provide an asylum panel for State Council through the Racial Equity Affairs Committee (REAC). This panel will consist of asylum organizers that represent the intersectionality coalition of San Diego community organizers.

*The Board referred NBI 1/19-5 to the CTA Executive Director. [February 2019]*

**7. NBI 1/19-6 – Oppose and Defeat “Remain in Mexico” Policy**

State Council referred to the CTA Board of Directors NBI 1/19-6: Resolved: CTA opposes and will join with other organizations to defeat Donald Trump's illegal “remain in Mexico” policy which returns migrants to Mexico while awaiting determination on their asylum applications, creating massive refugee camps on the Mexican/US border and effectively removing any right to asylum.

*The Board referred NBI 1/19-6 to the CTA Executive Director. [February 2019]*

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

**8. NBI 1/19-8 – Vote-by-mail Registration Drives**

State Council referred to the CTA Board of Directors NBI 1/19-8: CTA will create a statewide campaign to encourage locals to conduct vote-by-mail registration drives.

*The Board referred NBI 1/19-8 to the CTA Executive Director. [February 2019]*

**9. NBI 1/19-9 –Candidates for California Democratic Central Committee**

State Council referred to the CTA Board of Directors NBI 1/19-9: CTA will recruit members and pro-public school candidates to run at the county level for the California Democratic Central Committee and create a GOTV Campaign to encourage members who are registered Democrats to vote in these elections.

*The Board approved NBI 1/19-9 and referred it to the CTA Executive Director. [February 2019]*

**10. NBI 1/19-10 – Endorsement of State Political Party Chairs**

State Council referred to the CTA Board of Directors NBI 1/19-10: CTA will write policy to allow for endorsements of chairs of political parties at the state level, following the same process used to endorse constitutional offices.

*The Board did not approve NBI 1/19-10. CTA maintains positive relationships with all party chairs. [February 2019]*



**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

**CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION**  
(Actions occurring after January 2019 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following Assembly and Senate Campaigns:

<b>District</b>	<b>Candidate</b>	<b>Amount</b>	<b>Election</b>
SD 33	Lena Gonzalez/D	\$9,300	3/26/19

2. Allocate funds for the following Local Election Campaign:

<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/Measure</b>	<b>Amount</b>	<b>Election</b>
J	UTLA/NEA	Jackie Goldberg	\$42,000	3/5/19

3. Allocate funds for the following Special Circumstances Grants:

<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/Measure</b>	<b>Amount</b>	<b>Election</b>
J	UTLA/NEA	Jackie Goldberg	\$100,000	3/5/19

4. Allocate funds for the following State/County Party Campaigns:

<b>DD</b>	<b>County</b>	<b>Party/Committee</b>	<b>Amount</b>	<b>Type</b>
A	Sonoma	Sonoma County Democratic Party	\$1,000	Fundraiser 2/9/19
D	Butte	Butte County Democratic CC	\$500	Fundraiser 4/26/19
D	Shasta	Shasta County Republican CC	\$600	Fundraiser 2/21/19
H	Kern	Kern County Republican Party	\$800	Fundraiser 2/22/19
H	Tulare	Tulare County DCC	\$600	Fundraiser 3/16/19
H	Tulare	Tulare County Republican Party	\$750	Fundraiser 2/21/19



# CALIFORNIA TEACHERS ASSOCIATION

## 2019 Organizational and Legislative Priorities

### Matrix Key

**Red Text** = new proposal

**Highlight Only** = position change

CTA Co-Sponsored Legislation	Committee	Status
AB 258 (Jones-Sawyer - D) – Pupil health: School-Based Pupil Support Services Act Program	SPS	Scheduled to be heard in Asm. Education Committee on March 27 <sup>th</sup>
AB 1322 (Berman - D) – School-based health programs (Pending Board Approval)	SPS	N/A
AB 1505 (O'Donnell - D) – Charter schools: petitions (Pending Board Approval)	NEG	N/A
AB 1508 (Bonta - D) – Charter schools: petitions (Pending Board Approval)	NEG	N/A

CTA Supported Legislation	Committee	Status
AB 17 (Salas - D) – Elections: vote by mail ballots	PIC	Scheduled to be heard in Asm. Elections & Redistricting Committee on March 13 <sup>th</sup>
AB 39 (Muratsuchi - D) – Education finance: local control funding formula: funding increase	FPE	Scheduled to be heard in Asm. Education Committee on March 27 <sup>th</sup>
SB 27 (McGuire - D) – Presidential primary elections: ballot access: tax returns	PIC	Scheduled to be heard in Senate Elections and Constitutional Amendments Committee on March 19 <sup>th</sup>
SB 126 (Leyva - D) – Charter schools	NEG	Signed by the Governor. Chaptered by Secretary of State – Chapter 3, Statutes of 2019
AB 147 (Burke - D) – Use taxes: collection: retailer engaged in business in this state (Previous Position: Oppose)	FPE	Passed Assembly Appropriations Committee (Y: 11 N: 0 A:7)

CTA Opposed Legislation	Committee	Status
<b>AB 11 (Chiu - D) – Community Redevelopment Law of 2019</b>	<i>FPE</i>	<i>Referred to Asm. Housing &amp; Community Development &amp; Local Government Committees</i>

## ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson  
Manny Lopez, Vice Chairperson  
Barbara Dawson, Board Liaison  
Peg Tracey, Co-Consultant  
Sandra Jones, Co-Consultant

### RECOMMENDATIONS TO THE BOARD:

None

### INFORMATIONAL ITEMS:

1. Election by waiving of the secret ballot on Saturday, March 30, 2019  
NEA Board of Directors, District 5 Telly Tse  
Term of Office: September 1, 2019 – August 31, 2022  
CTA/NEA Coordinating Director Mel House  
Term of Office: June 26, 2019 until June 25<sup>th</sup> of the year coinciding with  
the end of the NEA Director's term on the NEA Board of Directors.  
CTA/ABC Comm Member At-Large Andrea Reyna  
Term of Office: June 26, 2019 – June 25, 2022

2. Election by secret ballot on Saturday, March 30, 2019:  
CTA President  
Toby Boyd - **Elected**  
Mark Airgood  
Theresa Montaña  
CTA Vice President  
Kim Lawrence  
Tania Kappner  
David B. Goldberg – **Elected**  
Sergio Martinez  
CTA Secretary-Treasurer  
Leslie Littman - **Run-Off**  
Jerry Eaton  
Chris Aguilar - **Run-Off**  
Term of Office: June 26, 2019 – June 25, 2021

Shall Council approve the CTA Board of Director's candidate recommendation of  
Ruben Murillo for NEA Executive Committee?

Yes - **Achieved the required 60%**  
No

3. Upcoming elections for this year:  
CTA Board of Director  
District C  
District D  
District L  
District O  
District P  
District Q  
Term of office: June 26, 2019 – June 25, 2022

CTA/ABC Committee Member

District C

District F

District K

District L

District P

District Q

Term of office: June 26, 2019 – June 25, 2022

**CTA State Council of Education  
March 30, 2019  
TELLER'S REPORT**

Time Posted:  
4:00 p.m.

	CTA PRESIDENT Term of Office: June 26, 2019 - June 25, 2021		CTA VICE PRESIDENT Term of Office: June 26, 2019-June 25, 2021		CTA SECRETARY – TREASURER Term of Office: June 26, 2019-June 25, 2021		RECOMMENDATION	
	Majority	322	Majority	323	Majority	322		60% Approval
Total Ballots Cast	645		645		645		645	
Blank Ballots	2		0		3		21	
Illegal Ballots	0		0		0		0	
Legal Ballots Cast	643		645		642		624	
Votes needed to win	Majority	322	Majority	323	Majority	322	60% Approval	375
Elected	Toby Boyd	358	Kim Lawrence	87	Run-off Leslie Littman	291	Yes	501
	Mark Airgood	6	Tania Kappner	3	Jerry Eaton	70	No	123
	Theresa Montano	278	David G. Goldberg	384	Run-off Chris Aguilar	280		
			Elected					
Write-ins (if any)			Sergio Martinez	170				
Reason for Illegal Ballots	Ranbir Bains	1	Lydiana Alfaro	1	Kristen Rocha	1		
	Ineligible write-in and intent unclear							

*Sean M. Mah* Elections Committee Chair  
*Randall Driggs* Member  
*Chris Moore* Member  
*Monica Ricci* Member  
*Gary Soren* Member  
*John H. Hall* Member  
*Steve Clato* Member  
*Chris Lopez* Member  
*John* Member  
*John* Member

# CTA BUDGET COMMITTEE

March 30, 2019, 8:00 AM  
San Pedro Room  
Westin Bonaventure Hotel

## Agenda

- I. Call to Order
- II. Report of the Chair, David B. Goldberg
- III. Report of the Vice Chair, Elvia Estrella
- IV. Report of the Subcommittees
  - A. Budget Tracking, Robert Lemoine, Chair
    - 1. Budget Variance Reports
  - B. Interim Issues – Steve Dillon, Chair
    - 1. Review of Election Expenses Reimbursed to Service Center Councils
    - 2. Member Engagement Project Grant Summaries
  - C. Procedures/Format, Christine Williams, Chair
    - 1. 2020-2021 Budget Development Calendar
    - 2. 2020-2021 Strategic Budget Survey
    - 3. Budget Priorities
- V. Other
  - A. Budget Recommendations from the Executive Director
  - B. Preliminary Budget 2019-2020
  - C. Presentations at the May SCC General Meetings

**BREAKFAST WILL BE AVAILABLE AT 7:00 A.M. PLEASE GO DIRECTLY TO YOUR SUBCOMMITTEE MEETING WHICH WILL BEGIN PROMPTLY AT 8:00 A.M.**

**CALIFORNIA TEACHERS ASSOCIATION  
STATE COUNCIL OF EDUCATION  
MARCH 29-30, 2019**

**THE WESTIN BONAVENTURE HOTEL – LOS ANGELES**

**REPRESENTATION COMMITTEE  
Ashley Bettas-Alcalá, Chairperson  
Raymond Hart, Vice-Chairperson  
E. Toby Boyd, Board Liaison  
Sandra Jones, Staff Consultant**

1. Call to Order
2. Approval of Minutes: January 25-26, 2019
3. Committee Changes
4. Committee Chairs Meeting Report
5. Board Referrals
6. Concerns for the Board
7. Consultant's Report
8. Other Business
9. Adjournment



## **Adult, Alternative, and Career Technical Education**

Kristin Montoya, Chairperson  
Colin Davis, Vice Chairperson  
Dominic Rizzi, Secretary  
Mike Patterson, Board Liaison  
Patricia Rucker, Legislative Advocate  
Cindy Heller, Consultant  
Wendy Lockhart, Consultant

### **MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> vote required)

none

### **MAJOR POLICY** – First Reading

none

### **MAJOR POLICY** – Second Reading

none

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

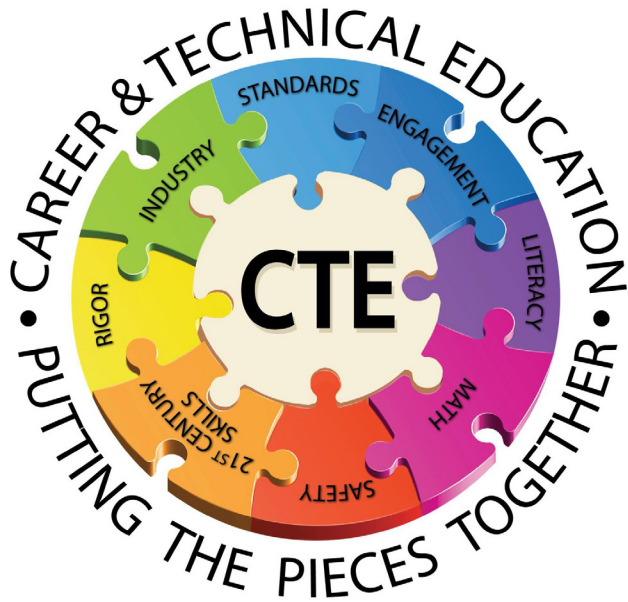
### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. CTA Board Member Mike Patterson discussed upcoming lobbying around charter school issues AB 1505, 1506, and 1507. He also reported that the CDE CTE workgroup formed almost **two years ago** that he and liaison Edward Youngblood were appointed to has **still** not met, yet there have been substantial changes made to the College and Career dashboard.

2. The ACT Legislation sub-committee shared they review 13 bills, most of which were spot bills. The committee recommends the following positions:
  - AB 1354 (Gipson) – Tier 2 - Watch
  - SB 334 (Pan) – Tier 2 - Watch
  - SB 554 (Roth) – Tier 2 Watch
  
3. Liaison reports:
  - CA CTE (Edward Youngblood): CA CTE has been discussing the shortage of CTE teachers and how to prove competency other than hours to receive a CTE Designated Subjects credential. Visit [Careertechvision.com](http://Careertechvision.com) and [acte.org](http://acte.org) for further information on upcoming conferences.
  - CITEA – CA Industrial Technology Educators Association (Ruth Luevand): Ruth attend the annual CITEA conference last weekend. There was much discussion regarding the “silver tsunami” of Industrial Tech teachers, which the majority approaching, at or past retirement age. Representatives from industry also attended and are concerned about both the skilled worker pipeline and teacher pipeline. CITEA would like to collaborate with CTA on these issues.
  - CCAE – CA Council on Adult Education (Erica Dibella-Hitta): CCAE is concerned over protecting Adult Ed teachers losing positions as a result of Community College faculty teaching Dual Enrollment in Adult Ed programs.
  
4. CTE Subcommittee Report:
  - Colin Davis and Dennis “Walt” Walters reported the activity of the CTC CTE credentialing workgroup. The workgroup has held three meetings to date. Much of the conversation in those meeting centered around demonstrating competency to teach different pathways.
  - The subcommittee developed a CTE education flyer to help expand understanding of the differences between earning a CTE Designated Subjects credential and a General Education credential.
  
5. Alternative Education/Adult Education Subcommittee Report:
  - There was discussion about the new Alt Ed dashboard measures that were recently released.



# Educate & Advocate CTE

## CTE Credentialed Teacher:

- 3000 Industry hours
- 180 Pedagogy hours

Industry hours are hours the individual spends in the working sector. They bring hands-on real world experience with them.

## BENEFITS:

- **Students:** increased graduation rates
  - Lower drop out rates
  - Career ready upon leaving high school
- **Districts:** increased access to funding (Perkins & CTE)
- **Local:** Increase membership

## Standard Credentialed Teacher:

- BA/BS
- Credential
- 2250 hours



## CHALLENGES: Keeping teachers/high roll-overs

1. limited chances for salary advancement
2. lower salary schedule
3. districts believe CTE teachers must have both the CTE credential and Bachelors which is not true.
4. CTE credential teachers must continue to work in their field or take classes related to the industry sector they are involved with. (no compensation for additional hours or units on salary schedule)

## **FINANCING PUBLIC EDUCATION COMMITTEE**

Jodi Dayberry, Chairperson  
Pat Mazzulli, Vice Chairperson  
Leslie Littman, Board Liaison  
Dave Brown, Consultant  
Angela Su, Consultant  
Dan Koen, Consultant  
Jennifer Baker, Advocate

### **MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

NONE

### **MAJOR POLICY** – First Reading

NONE

### **MAJOR POLICY** – Second Reading

NONE

### **OTHER ITEMS FOR IMMEDIATE ACTION**

NONE

### **REFERRALS TO THE BOARD OF DIRECTORS**

NONE

### **MATTERS PENDING**

- A. NBI# 3/19-10  
CTA will write policy opposing tax revenue being spent on banking fees that profit privately run banking institutions when that revenue could be recouped by using a public bank.  
  
Rationale: A significant portion of tax revenue allocated to school districts is spent on transaction fees that profit corporate banks instead of students and education services.
- B. Policy subcommittee will consider policy on Proposition 98 encroachment.
- C. Ongoing discussion on state categorical programs in the LCFF world.

### **INFORMATIONAL ITEMS**

1. FPE Chairperson Jodi Dayberry welcomed new committee members, alternates and visitors.
2. Board Liaison Leslie Littman shared information on the plan to lobby locally on the charter school bill package on Fridays through the May 22<sup>nd</sup> President's Lobby day. Nominations for FPE Chair and Vice Chair were opened.

3. Advocate Jennifer Baker provided information on federal tax conformity and the status of the state budget.
4. Dan Koen reported on the first two meetings of the Public Education Funding Workgroup.
5. FPE committee voted to recommend an oppose position on AB 176, AB 211, AB 250, AB 251, AB 264, AB 266, AB 347, AB 348, AB 350, AB 832, AB 1109, AB 1206, AB 1593, SB 5 (Tier 1), SB 422, SB 488, and SB 675; support position on AB 263 (Tier 1), SB 246 (Tier 1), SB 443, SB 468 (Tier 1), SB 729, and SCA 5 (Tier 1); and watch positions on 29 bills.

**ASSESSMENT AND TESTING COMMITTEE**

Elgin Scott, Chairperson  
David Lollar, Vice Chairperson  
Marina Santos, Recorder  
José Alcalá, Board Liaison  
Vernon Gettone, Consultant  
Norma Sanchez, Consultant  
Patricia Rucker, Legislative Advocate

**MAJOR POLICY** - Immediate Action (2/3rd vote required)

A. None.

**MAJOR POLICY** - Second Reading

A. None.

**MAJOR POLICY** - First Reading

A. None.

**OTHER ITEMS FOR IMMEDIATE ACTION**

A. None.

**REFERRALS TO THE BOARD OF DIRECTORS**

A. None.

**MATTERS PENDING**

A. None.

**INFORMATIONAL ITEMS**







1. Board Liaison, José Alcalá, provided information from the CTA board.
2. Legislative Advocate, Patricia Rucker, provided information on AST bills and the committee took the following position on AST bills:
  - AB 751 – Watch
  - AB 908 – Watch
  - AB 1097 – Watch
  - AB 1233 – Watch
  - AB 1234 – Watch
  - AB 1240 – Watch

AB 1761 – Watch







3. Co-consultant, Norma Sanchez, provided an update on the English Language Proficiency Assessments for California (ELPAC) and the Alternate ELPAC.
4. Co-consultant, Vernon Gettone, provided an update on the College and Career Indicator. See the attachment below.

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

## PREPARED

-  **Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
-  **Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
-  **International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
-  **Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
-  **Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

### Additional Criteria

-  Smarter Balanced Summative Assessment Scores:
  -  Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
  -  Level 3 or higher on mathematics and at least a Level 2 in ELA
-  One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
-  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
-  Completion of CTE Pathway (for a-g requirement only)

## APPROACHING PREPARED

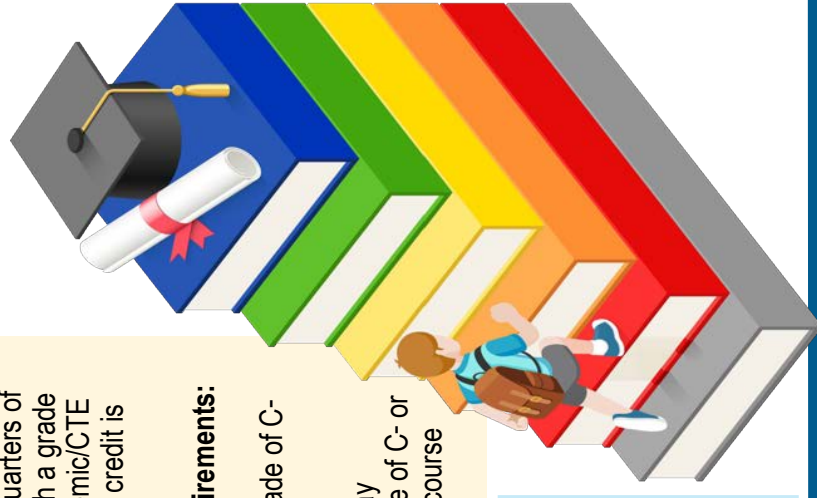
-  **Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
-  **Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
-  **UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
-  **CTE Pathway: Pathway completion with a grade of C- or better in the capstone course**

### Criteria Key

-  Assessment
-  Coursework

## NOT PREPARED

Did not meet any of the measures or did not graduate.





## STUDENT SUPPORT SERVICES COMMITTEE

Allan Roberts, Chairperson  
Dorothy Chen-Maynard, Vice-Chairperson  
Nicole Piscionere, Recording Secretary  
Sergio Martinez, Board Liaison  
Arleigh Kidd, Consultant  
Susan Midori-Jones, Consultant

### **MAJOR POLICY – Immediate Action (2/3<sup>rd</sup> vote required)**

None

### **MAJOR POLICY - First Reading**

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

#### **NBI 1/19-1**

The Committee moves to take immediate action and refer NBI 1/19-1 to the CTA Executive Officers.

NBI 1/19-1: Sponsor legislation to remove a moratorium on state sanctions for SLP services.

*Rationale: This NBI is attempting to address issues surrounding make-up time for speech therapy services required in student IEPs. Many SLPs are required by their District to make-up therapy services they miss because of absence. Because of the current shortage of speech and language pathologists, many districts are forced to contract with private vendors for therapy services.*

*In January 2016, the Federal Office of Special Education Programs (OSEP), US Department of Education, reaffirmed its 2007 guidance letter (see attached memo) regarding missed IEP services in school settings. OSEP reiterated that the determination of whether an interruption of services constitutes a denial of free appropriate public education (FAPE) is an individual determination that must be made on a case-by-case basis. Whether the disruption in service is caused by a class activity (e.g. school assembly) or absence by the student or therapist, the IEP determines whether the services must be made up.*

*The SPS Committee encourages locals to negotiate contractual language addressing issues affecting members who provide Designated Instruction and Services (DIS) under IEPs. Issues include limits on non-voluntary work assigned beyond the regular workday and work year, compensation therapy provided beyond the regular workday and work year, per hour and per diem compensation for make-up sessions which SLPs voluntarily consent to provide. It is recommended that CTA disseminate sample contract language needed to protect SLP unit members.*

## **NBI 1/19-2**

SPS disapproves NB#1/19-2 because a student's IEP dictates the frequency of a related service and amount of time in each session. The district needs to be held accountable to ensure they have enough SLP's to provide such services in a timely manner.

NBI 1/19-2: Extend the weekly time frame for SLP services to a more manageable time frame (like twice a month or monthly).

*Rationale: Federal law says that the frequency of a related service and the amount of time in each therapy session must be individually determined based on the child's needs at the IEP team meeting. Frequency and amount of time must be written in the IEP. [20 U.S.C. Sec. 1414(d)(1)(A)(i)(IV); 34 C.F.R. Sec. 300.320(a)(7); 5 C.C.R. Sec. 3051(a)(2); Cal. Ed. Code Sec. 56345(a)(7).] The IEP team determines the frequency of services based on the specific needs of the student.*

The SPS Policy Sub Committee will take steps to address the issues raised in NBI# 1/19-1 & 2. They have written and will distribute a survey regarding SLP caseloads.

## **REFERRALS TO THE BOARD OF DIRECTORS**

None

## **MATTERS PENDING**

None

## **INFORMATIONAL ITEMS**

1. Toni Trigueiro, CTA Legislative Advocate, reported on the push to fund mental health services for students. The SPS Committee asked Toni to affirm CTA's policy around the use of non-credentialed mental health personnel.

The SPS committee believes that the most appropriate staff that should be used to deliver school-based mental health services are those individuals that possess a PPS or School Nursing Credential. Other licensed mental health professionals can be utilized to provide tier-three services as supplemental services, but those services should never supplant services provided by credentialed support personnel.

2. Sergio Martinez, CTA Board Liaison to SPS, reported out on CTA's charter lobby effort. Sergio outlined CTA's charter accountability bills. He outlined CTA's three-fold strategy regarding charter accountability lobbying:
  - a) Currently, CTA members lobby Education Committee members and ask them to pass bills out of their committees.
  - b) After April 10<sup>th</sup>, CTA members will lobby legislators at the local level in their local offices.

- c) May 22<sup>nd</sup> Lobby Day in Sacramento and CTA Rally is open to leaders, members, and community members. Sign-up with your CTA Board member.

3. SPS took the following positions on legislative bills referred to SPS:

<b>AB 8</b>	<b>Chu</b>	<b>OPPOSE</b>	<b>Mental Health Professionals</b>
AB 385	Gloria	WATCH	Dept of Health Care Services
AB 396	Eggman	WATCH	School Social Worker Pilot Program
AB 565	Maienschein	WATCH	Mental Health Loan Forgiveness
<b>AB 666</b>	<b>Gabriel</b>	<b>SUPPORT</b>	<b>Pupil Mental Health Protocols</b>
AB 667	Muratsuchi	WATCH	Medi-Cal
AB 713	Mullin	WATCH	Early Psychosis Plus Program
<b>AB 743</b>	<b>Garcia</b>	<b>OPPOSE</b>	<b>Pupil Health: Medication Assistance</b>
AB 763	Gray	WATCH	Children's Services
AB 875	Wicks	WATCH	In-school Support Services
<b>AB 895</b>	<b>Muratsuchi</b>	<b>SUPPORT</b>	<b>School-based Mental Health Intervention</b>
AB 918	Smith	WATCH	LEAs: Mental Health Professionals
<b>AB 1126</b>	<b>O'Donnell</b>	<b>SUPPORT</b>	<b>Pupil health: Mental Health Services</b>
<b>AB 1546</b>	<b>Kiley</b>	<b>SUPPORT</b>	<b>Pupil health: Mental Health</b>
AB 1739	Medina	WATCH	Mental Health for CA Pupils
SB 138	Roth	WATCH	Type 1 Diabetes Info: Parent Notification
SB 223	Hill	WATCH	Administration of Medical Cannabis
SB 421	Pan	WATCH	Children's Cabinet of California
SB 445	Portantino	WATCH	Alcohol and Drug Treatment: Youth
SB 539	Caballero	WATCH	Mental Health Services/Workforce training

4. Nicole Piscionere, Liaison to the CA School Library Association reported that there was a CTA California Reads table at their February conference. CSLA is promoting legislation that would update MSLS (Model School Library Standards) adopted in 2010 to fit current practices. If you want to read the bill, access this link: [SB 830](#) (need for tech literacy).
5. Patty Taylor, substitute Liaison to the California Association of School Counselors, reported on the CASC Conference held in northern California. Assemblymember Medina attended the conference. CASC has just started a legislative advocacy committee. The committee is working on legislation regarding college entrance and testing fraud.
6. Jacquella Payne, Liaison from the California School Nurse Organization, reported on the CSNO 69<sup>th</sup> Annual Conference in Monterey that was held in February. Tony Thurmond spoke to school nurses in attendance and vowed to support student health and school nurses. Jacquella presented informational sessions regarding CTA and union membership at the CSNO at the conference. CSNO is supporting AB 258, a bill which established school-based student support services programs.
7. Patty Taylor reported that the Pupil Services Coalition presented a well-received workshop regarding counseling and other student support services at the ACSA State "Every Child Succeeds" Conference last month.

8. CTA Board Member Sergio Martinez asked for nominations for 2019-2020 SPS leadership positions:

<b>Chair:</b>	Allan Roberts was nominated
<b>Vice Chair:</b>	Dorothy Chen was nominated
	Erica was nominated
<b>Recording Secretary:</b>	Nicole Piscionere was nominated

Additional nominations will be accepted at the June SPS Committee meeting and an election will be held.

**NEGOTIATIONS COMMITTEE**

Michael Sterling, Chairperson  
John Havard, Vice-Chairperson  
Andrea Clarke, Recorder  
Terri Jackson, Board Liaison  
Vern Gates, Consultant  
Brian Breslin, Consultant  
Seth Bramble, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

NONE

**MAJOR POLICY** – First Reading

NONE

**MAJOR POLICY** – Second Reading

NONE

**OTHER ITEMS FOR IMMEDIATE ACTION**

NBI 3/19-3: CTA calls on the State of California to declare a five year moratorium on new charter schools. We call on the Governor, the California State Board of Education, and the California Department of Education to conduct a comprehensive study on the fiscal impact of charter schools on local districts.

The committee moves to declare this NBI moot. There is currently a charter school moratorium bill pending, SB 756, which the committee has taken a support position on.

**REFERRALS TO THE BOARD OF DIRECTORS**

NONE

**MATTERS PENDING**

NONE

**INFORMATIONAL ITEMS**

1. The committee took positions on 21 bills. Bills were tiered as follows:

Tier 1: AB 314, AB 418, AB 500, AB 731, AB 1506, AB 1507, SB 328, SB 756

Tier 2: AB 249, AB 346, AB 378, AB 406, AB 598, AB 824, AB 967, AB 969, AB 1224, AB 1249, AB 1161, AB 1613, SB 135

2. Seth Bramble, Legislative Advocate, reported on CTA's package of Charter School reform bills. A copy of the information flyer is attached to this report.
3. The committee thanks John Havard, Vice-Chair, for filling in during Mike Sterling's absence. We wish Mike a speedy recovery.

# Support Students and Local Accountability for Charter Schools



## AB 1505

AB 1505 ensures local communities control the authorization and renewal of charter schools and allows local school boards to consider the economic, facilities and academic impacts of a charter school applicant on students in neighborhood public schools. Approving and renewing charter petitions should be made by the school communities in which the charter will be located. Studies show that in four California school districts alone, neighborhood public schools lost more than \$650 million dollars that was shifted to charter schools.



## AB 1506

AB 1506 establishes a cap on the unregulated growth of charter schools in California and brings the state in line with the intent of the original charter school law, which was to authorize charters upon agreement of the local educators, parents and community. The unregulated growth of corporate charters has led to numerous examples of waste, fraud and abuse that have negatively impacted students over the last two decades.



## AB 1507

AB 1507 closes a loophole that allows a charter school to operate in a district where it has not been authorized. This practice undermines the ability of a local school board to determine the educational needs of its community.

Contact your lawmaker and tell them to support these important bills to protect our students and our public schools.

[www.KidsNotProfits.com](http://www.KidsNotProfits.com)

## **SPECIAL EDUCATION COMMITTEE**

Roberta Kreitz, Chairperson  
Gregory Abt, Vice Chairperson  
Beth Smith, Recorder  
Eva Ruiz, Board Liaison  
Stacy Begin, Substitute Co-Consultant  
Susana Salas, Substitute Co-Consultant  
Isabelle Garcia, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> vote required)

NONE

**MAJOR POLICY** – First Reading

NONE

**MAJOR POLICY** - Second Reading

NONE

**OTHER ITEMS FOR IMMEDIATE ACTION**

NONE

**MATTERS PENDING**

NONE

**INFORMATIONAL ITEMS**

1. The Special Education (SEC) and Credentialing and Professional Development Committees (CPD) met jointly on Saturday morning to receive an update from the Special Education Credential Response Team. The Response Team updated members on work related to the proposed Education Specialist Credential changes outlined in Commission on Teacher Credentialing (CTC) agenda item 4D, scheduled to be heard at the April meeting. The Response Team reported that all changes suggested by CTA have been incorporated into the recommendations and thanked all the members from both committees who have articulated and supported CTA's position over the last two years. Details on the agenda item can be found at <https://www.ctc.ca.gov/docs/default-source/commission/agendas/2019-04/2019-04-4c.pdf?sfvrsn=2>



2. Chair, Robbie Kreitz: The SEC leadership participated in a joint planning meeting on Friday night with CRE, SSM, ECE and SPS to brainstorm ideas for sharing information on positive discipline. Working collaboratively with members of the committee we have initiated conversation with the California Department of Education, Director of Special Education, Kristin Wright to be a guest at June State Council.
3. Board Liaison, Eva Ruiz: Reminded SEC members about professional protocols for elections
4. The Committee received reports from the liaisons:

**Organization for Special Educators (CARS+)**, Alan Rawlins: The CARS Plus conference was on February 8-9, 2019. The California Department of Education (CDE) Special Education Director, Kristin Wright was an informative and engaging guest speaker.

**California Community of Practice**, Ed Amundson: Conversations regarding addressing the issue of diplomas and students with disabilities and developing alternative pathways towards earning a high school diploma.

**California Speech Language Hearing Association (CASHA+)**, Trina Brown: A new video series on early childhood development. The focus is 200 words by age 2 by TK. Continued dialogue about the shortage of speech language pathologists and impact on caseload/workload.

**Advisory Commission of Special Education (ACSE)**, Kelly Connell Sandler: Chronic Absenteeism. Reported on Dashboard, K- 8 performance color. 10% or more of the instructional days. Exclusions attached. Considering excluding medically fragile students. (Lots of discussion regarding the identification of medically fragile and chronically ill.) Current trial project on assistive technology ending in June 2019. Curriculum Frameworks and Instructional Resources Update:  
<https://www.cde.ca.gov/ci/he/cf/> to publicly comment (now active period has ended).

**California Association of School Psychologists**, Josie Malik: Discussion about various roles psychologist can do within the school settings. CASP believes that School Psychologist can do more than just test. CASP President, Brian Leung would like to do a presentation to the Special Education Committee of State Council.

## **LANGUAGE ACQUISITION COMMITTEE**

Veronica Miranda-Pinkney, Chairperson  
Linda Torres, Vice Chairperson  
Corey Moore, Recorder  
Jesse Aguilar, CTA Board Liaison  
Tomás Martínez, Consultant  
Norma Ortiz, Consultant  
Isabelle Garcia, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3rd vote required)

NONE

### **MAJOR POLICY** – First Reading

NONE

### **OTHER ITEMS FOR IMMEDIATE ACTION**

NONE

### **REFERRALS TO THE BOARD OF DIRECTORS**

### **MATTERS PENDING**

NONE

### **INFORMATION ITEMS**

1. The LNG Committee is working to create presentations/trainings related to the implementation of Proposition 58 and the creation of biliteracy programs that could be provided to stakeholder groups.
2. The Committee took a watch positions on the following pieces of legislation:
  - AB 1012 (Reyes) – Watch
  - SB 594 (Rubio) – Watch
3. CTA was awarded the Visionary Leadership Award by the California Association for Bilingual Education for CTA's instrumental role in the passing of Prop. 58 and getting Tony Thurmond elected.
4. The LNG Committee accepted nominations for committee positions.

**POLITICAL INVOLVEMENT COMMITTEE**

Dorothy Kim-Perez, Chairperson  
Shay Lohman, Vice Chairperson  
Jerome Rice, Recording Secretary  
Roberto Rodriguez, Board Liaison  
Teri Holoman, Consultant  
Rick Wathen, Consultant  
Toni Trigueiro, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3 vote required)

**A. Vacant Seats**

CTA Believes that a vacancy for any elected office should be filled expeditiously to ensure uninterrupted representation.

**MAJOR POLICY** – First Reading

None

**MAJOR POLICY** – Second Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

None

**MATTERS PENDING**

None

**INFORMATIONAL ITEMS**

1. Chair Dorothy Kim-Perez discussed the 2019 Political Academy program.
2. Board Liaison Roberto Rodriguez reported about spring action events.
3. CTA/ABC Chair Wendy Eccles presented an ABC report to the Committee.
4. Associate Executive Director of GR Scott Day gave a Governmental Relations update.
5. Teri Holoman gave a political report.
6. Tier two bills include: AB 363-support, AB 460-oppose, AB 693-support and AB 774-support.

7. The Committee took No Position on the following bills: AB 225, AB 359, AB 681, AB 902, AB 903, SB 151, SB 170.
8. The Committee took nominations for PIC officers. Dorothy Kim-Perez was nominated for Chair, Shay Lohman was nominated for Vice Chair and Jerome Rice was nominated for Recording Secretary.

## **TEACHER EVALUATION AND ACADEMIC FREEDOM COMMITTEE**

Donald Stauffer, Chairperson  
Linda Ortega, Vice Chairperson  
Alexandra Condon, Recorder  
Bill Freeman, Board Liaison  
Patricia Rucker, Legislative Advocate  
Chuck King, Consultant  
Clifford Schuster, Consultant

### **MAJOR POLICY** -First Reading

None

### **MAJOR POLICY** -Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. The Committee welcomed new members and conducted the necessary organizational business of the Committee.
2. The sub-committees continued working on the following policies:
  - a. Dismissal Subcommittee: Examine policy for the purpose of expanding due process rights for probationary and temporary certificated employees.
  - b. Evaluation Subcommittee: Continued discussions on evaluations of TOSAs and issues surrounding TOSA information impacting classroom teacher evaluations. As part of this process, the Evaluation Subcommittee is scheduling a meeting with members of CPD, Negotiations, & PR&R committees to clarify the issues and to discuss ways of moving forward.
  - c. Academic Freedom and Special Projects: Met with the Legislative Advocate Friday evening and continued discussions on the committee's

academic freedom project. This subcommittee is still in the process of collecting data and personal stories (please see attached flyer).

3. Board Liaison Bill Freeman discussed three new proposed charter school bills AB 1505, AB1506 and AB 1507. The Board Liaison introduced the lobby effort that will begin to help pass these new bills.
4. Board Liaison Bill Freeman opened nominations for Chair, Vice-Chair and Recorder. The following nominations were received:

Chair:            Alexandra Condon  
Vice-Chair:     Lisa Hickman  
Recorder:       Alicia Salgado Melero

Nominations shall remain open through June State Council.



# T.E.A.F.

## ACADEMIC FREEDOM COMMITTEE

**WE WANT YOUR STORIES!!!**

We are collecting member experiences and questions about Academic Freedom in your classrooms and at your schools. We are looking for a variety of grade levels, schools, districts, and more. Your concerns are our concerns! We will use your stories to further develop our CTA policy and to create resources for members and presidents to use. Use the link below to submit your story.

---

*<https://bit.ly/2WkGErE>*

## **EARLY CHILDHOOD EDUCATION COMMITTEE**

Paula Merrigan, Chairperson  
Reagan Duncan, Vice Chairperson  
Diana Anthony, Recorder  
Margie Granado, Board Liaison  
Ann Adler, Consultant  
Michael Stone, Consultant  
Toni Trigueiro, Legislative Consultant

**MAJOR POLICY:** For Immediate Action (2/3 vote required)

None

**MAJOR POLICY:** Second Reading

None

**MAJOR POLICY:** First Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

Highlighting TK in the California Educator

### **INFORMATIONAL ITEMS**

1. Paula Merrigan, ECE Committee Chairperson, welcomed the Committee members. She highlighted the successes on the lobbying for SB 126 She also shared that CTA has three charter accountability bills. Paula discussed that Early Edge is looking for two Los Angeles area TK teachers to speak with on May 4, 2019 about TK issues. Paula reported on the AB 123 stakeholder meeting held in Sacramento on March 22, 2019.
2. Toni Trigueiro, Legislative Advocate, met with the Legislation Subcommittee to assist with bill positions and later shared the Legislative Analyst Office (LAO) summary report. She said that the AB 212 stipend program has run its course. The Committee concurred with the Special Ed Committee on AB 428 and took a watch on SB 217 which is a less comprehensive bill than AB 428. The Committee took a watch on the following bills: AB 123, AB 324, AB 1001, AB 1154 (concurred with CCA), AB 1256, SB 217 (concurred



with SEC), and SB 614. The Committee also concurred with FPE who was primary on AB 1109 and SB 443, and LAC who was primary on AB 1012. The Committee concurred with NEG's Support position on AB 378.

3. The Policy Subcommittee is working on Full Day Kinder and TK policy.
4. The Education Subcommittee reported that they are working on Reasonable Standards for K and TK.
5. Giannina Perez, Senior Policy Advisor for the Governor, spoke to the Committee via phone. She shared how the Governor is looking for a full early childhood comprehensive program that includes students and families. The Governor's Office is signaling to the state through budget proposals that early childhood is a long-term continuing commitment. In particular the Governor is focused on subsidized childcare and pre-school as his two first priorities. She discussed wanting to engage more with the private sector to support childcare. She also suggested that the Governor's Office wanted to review long-standing programs to make sure they are still working well (such as Head Start and CAL Works.) The topic of trauma-based care for early childhood education students was also discussed. The Committee made it clear that mandatory kindergarten is the #1 priority of the Early Childhood Education Committee. We were encouraged to provide a position paper and have more discussions regarding early childhood education with the Senior Advisor. Ms. Perez also said she was willing to discuss the kindergarten standards as ECE feels the standards are not developmentally appropriate. She finished with saying that the Governor was looking at early childhood education in terms of what is working and how could it work better. She looks forward to working with CTA and ECE.
6. CTA Board Liaison, Margie Granado discussed the 3 charter school budget bills: AB 1505, 1506, and 1507. She shared that CTA is planning to have local visits to legislators on Fridays regarding these bills. She encouraged members to volunteer to be lobbyists. She also wanted to know who is terming off ECE so the Committee can honor them in June. The Committee began nominations for Committee officers.
7. Liaisons to the Committee reported as follows:

California Association for the Education of Young Children (CAEYC)-Yvonne Molles reported that the next conference is April 11-13, 2019 in Santa Clara.

California Kindergarten Association-Maria Crisologo-Lum: No report.

First Five California-Monique Segura: No report.

California State PTA-Lynette Henley reported out the date for the state convention: May 16-18, 2019 in Monterey.

**SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE**

Keith Brown, Chairperson  
Jennifer Bradford, Vice Chairperson  
Eric Roudabush, Recording Secretary  
Robert Ellis, Board Liaison  
Alva Rivera, Co-Consultant  
Helen Farias, Co-Consultant  
Toni Trigueiro, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

None

**MAJOR POLICY** – First Reading

**p. 256 Shared Support/Parental Involvement**

CTA believes the education of children is the shared responsibility of the parents, families and other caregivers, the students, the school and the community and the state. For the school to provide a complete system of educational delivery, the support of the family and the community is essential.

3. Students and their parents or guardians must sign written agreements with school representatives identifying their responsibilities. Those agreements must include but should not be limited to discipline standards, **age-appropriate use of technology (both school and personal devices)**, performance goals and parental involvement. If a student, or ~~his~~ parent(s) or guardian(s) fail to comply with the agreement, ~~he/she~~ **they** may lose the right to attend that school and may be required to choose another school. School districts must always have the authority to assign severely disruptive students to alternative programs.

**MAJOR POLICY** – Second Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

None

**MATTERS PENDING**

A. NBI # 3/19-9, “Change of policy on lice at a state level to send students with live lice home instead of back to class.”

B. Review Technology and Internet Policy

## **INFORMATIONAL ITEMS**

1. The Committee reviewed seventeen (17) pieces of legislation and took positions on fifteen (15), which are listed in the State Legislation report. The committee took no position on two (2) other bills.
2. Chairperson Keith Brown thanked members for their tremendous support of Oakland EA and Oakland students. He expressed gratitude for the solidarity from CTA family across the state who joined OEA members on the picket line. He shared OEA's victories including securing a living wage for members, lowering class sizes, increasing student supports, a five-month moratorium on school closures, and a commitment to restorative justice programs. In addition, Keith reported on joint meeting with CRE, SPS, SEC, ECE to address increasing concerns regarding student behavior and discipline, school climate, and trauma informed practices. Next steps include forming a joint workgroup to plan a series of forums or workshops related to positive student discipline and behavior supports.
3. The committee provided input on the California Clean Air Day toolkit which may be used by school districts to assist in taking steps to create better air quality on and around school campuses. Clean Air Day is October 2<sup>nd</sup>, 2019.
4. The School Management Sub Committee discussed concerns brought forward by the Rural Issues Advisory Committee related to wildfire evacuation plans and will continue to develop recommendations for consideration at the next meeting.
5. Board Liaison Robert Ellis explained how the collective actions of UTLA, OEA, and members across the state are changing the narrative regarding public schools and the teaching profession. He advised members of upcoming days of action regarding charter school accountability and transparency and encouraged participation in the ongoing fight for the public schools California students deserve.
6. Staff Consultant Helen Farias shared several articles on school safety and climate. The first two focus on effective responses to bullying and threats of violence. Another article discusses the reality of PTSD in educators who witness and experience shocking or dangerous events. The last articles report on the crisis of disruptive student behavior and the impacts on the classroom. She shared a study and report conducted by Oregon Education Association, *A Crisis of Disrupted Learning* which can be viewed at <https://tinyurl.com/disruptedlearning>. Staff Consultant Alva Rivera provided a draft of the California Clean Air Day toolkit for the committee's review. The toolkit was developed by the Coalition for Clean Air school workgroup, of which CTA is a member.
7. Legislative Advocate Toni Trigueiro reviewed AB 1722 regarding threat assessment teams. She expressed concerns with current wording of the bill as related to access and confidentiality of student records, and student tracking. In addition, she discussed SB 408 and SB 419, both dealing with suspensions over willful defiance.

8. Michael Musser, liaison to CalOSHA and School Action for Safety and Health (SASH), reported on a petition from the California Rural Legal Assistance Foundation seeking emergency regulatory protection for outdoor workers during wildfires. In addition, he recommended CTA work with School Action for Safety and Health (SASH) to address multiple work-related illness and injury concerns. He further recommended CTA develop a working relationship with Worksafe, an organization that provides legal support for non-unionized workers and advocates for safe working environments for all workers, including education employees. CalOSHA continues to work on workplace violence prevention guidelines.
9. Curtis Washington, liaison to Fair Employment and Housing, reported that the organization is interested in incidents of hate violence within the workplace, and how CTA may assist in providing documentation and insight into this issue.
10. Jacquella Payne, liaison to California School Nurses Organization (CSNO) shared that Tony Thurmond attended recent CSNO conference and ensured school nursing would be a priority in his administration.
11. The committee held nominations for officers for the upcoming year. Eric Roudabush was nominated for position of Chair. Jennifer Bradford was nominated for position of Vice Chair. Chris Finley was nominated for position of Recording Secretary. Additional opportunities for nominations and voting will occur in June.

## PROFESSIONAL RIGHTS AND RESPONSIBILITIES COMMITTEE

Kojo McCallum, Chairperson  
Gina Whipple, Vice Chairperson  
Karen Lord-Eyewe, Recorder  
Greg Bonaccorsi, Board Liaison  
Donnell Jordan, Consultant  
Marianne Reynolds, Consultant  
Seth Bramble, Legislative Advocate

### **MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote and Rationale Required)

- A. Insert after section titled “Permanent Status: Categorical Funded Bargaining Unit Members” on page 237.

Permanent Status: Education Support Professional Bargaining Unit Members

CTA believes that the Education Support Professional employee probationary period should not exceed six months.

Rationale: This policy permits CTA to better advocate on behalf of our members who are Education Support Professionals.

### **MAJOR POLICY** First Reading

- A. New Section, page 294

Social Media

Social Media is a dynamic and ever-changing tool which allows education employees to interact with the student community and stake holders. Local associations should support efforts to use Social Media to improve the quality of communications, to enhance the working conditions of the education employees and their rights. Social Media means any online platform for collaboration, interaction, and active participation, including but not limited to social networking sites such as Facebook, Twitter, You Tube, LinkedIn, Snapchat, Instagram, blogs, etc.

CTA believes that it is CTA's responsibility to systematically educate and protect education employees against the professional and personal dangers with regards to Social Media. CTA should develop guidelines ensuring all education employees clearly understand the risk factors and possible ramifications of using Social Media personally and professionally.

CTA believes that education employees need to be aware of their limits and liabilities of privacy, including perceptions their posts or pictures may create. Education employees need to be aware of the nuances of law, employer rights and web-based privacy settings. When using Social Media, education employees need to abide by ethical standards of on-line behavior. Education employees should have respect for the access, security procedures and systems of their district.

CTA believes education employees should recognize and reflect high standards of professionalism accorded to public service employees mandates. Education employees should use caution when making any post that may reflect negatively on their professional image; there is no expectation of privacy.

**MAJOR POLICY** Second Reading

- A. None

**OTHER ITEMS FOR IMMEDIATE ACTION**

- A. None

**REFERRALS TO THE BOARD OF DIRECTORS**

- A. None

**MATTERS PENDING**

- A. The Committee will be a part of a joint committee with TEAF, Negotiations, and CPD to develop guidelines for districts to address the working conditions and practices of Teachers on Special Assignment (TOSA)/Instructional Coaches, such as job descriptions, funding, evaluation, parameters, calendar/hours, and professional development.

**INFORMATIONAL ITEMS**

- A. The Committee has finalized the updated the Teacher's Rights Mini Guide, originally published in 2006, and it will be posted on the CTA website in the Leadership Section.

- B. The Committee took positions on the following bills:

AB 989	Watch
AB 1138	Watch
AB 1145	Watch
AB 1665	Watch
AB 1078	Oppose
AB 1353	Support
SB 709	Oppose

- C. The Committee took nominations for officers for the 2019-2020 year.

## CONCERNING PARENTS OR GUARDIANS:

Parents/Guardians are liable for their minor children's willful misconduct that causes injury to person and/or property. *EC 48904, 48905*

A parent/guardian who materially disrupts a class or school activity is guilty of a misdemeanor. *EC 44811*

Immediately stop and demand the attendance of a union representative or administrator if a parent or guardian meeting becomes unpleasant.



## MINI-GUIDE TO TEACHERS' RIGHTS

This is what you need to know.

## WITH ADMINISTRATORS TEACHERS HAVE THE RIGHT TO:

Ask what a meeting's purpose is before attending.

Assert the right under Weingarten and EERA to Representation in meetings that might lead to discipline.

Stop a meeting that has become disciplinary in nature until representation arrives.

Request unusual directives in writing before complying.

Refuse to give explanations and/or submit a written statement, until after consulting with a union representative.

Remain silent and consult a lawyer if accused of conduct that could lead to criminal prosecution.

not provide legal advice.

This pamphlet provides general information about your rights to assist you in critical situations. It does

Developed by the  
Professional Rights & Responsibilities Committee  
of the CTA State Council 2018-19  
With the assistance of CTA's Legal Department  
P.O. Box 921, Burlingame, California  
650-552-5425



## IN THE CLASSROOM TEACHERS HAVE THE RIGHT TO:

Make the final decision as to student grades. *EC 49066*

Seize any injurious object from any student while on school premises or under the authority of school personnel. *EC 49331*

Be informed of each student who engaged in, or is reasonably suspected of, acts that are grounds for suspension or expulsion, within the past three years. *EC 49079*

Suspend students from class for the day of suspension and the following day. Ask the parent/guardian to attend a conference asap. *EC 48910*

or share on social media.

Be cautious with what you post

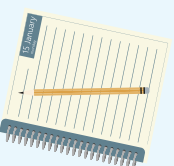
and administrator meetings.

Take keep notes of all parent

records of student discipline.

Keep accurate and on-going

## BEST PRACTICES TO PROTECT YOURSELF



## CIVIL RIGHTS IN EDUCATION (CRE) COMMITTEE

Charles Shannon, Chair  
Ingrid Villeda, Vice Chair  
Robin Branch-Scott, Recorder  
Erika Jones, Board Liaison  
Lisa Adams, Staff Consultant  
Kenya Spearman, Staff Consultant  
Seth Bramble, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3<sup>rd</sup> vote required)

None

### **MAJOR POLICY** – First Reading

#### **Page 292 Health, Welfare and Safety**

##### **Foster Youth Protections**

When the need arises for a student to be moved from one foster home to another, CTA supports the right of that student to remain enrolled in their original school district should they desire.

All students in foster care should have access to appropriate health, legal, and/or immigration services.

*Rationale: Students in foster care may face uncertainty and instability in their home lives. By allowing them to remain in their school district and providing these services, we are providing some element of stability for them.*

### **MAJOR POLICY** – Second Reading

#### **Page 322, To precede Immigration**

##### **Immigrants**

CTA believes immigrants and their contributions have a positive effect on our ~~society~~ communities. Immigrants' ideas, beliefs, customs, languages, traditions, and values ~~and~~ behaviors enrich our culture and the foundational fabric of society.

*Rationale: CTA's current policy of immigration does not address the positive impact immigrants have on American society. In the present socio-political climate where people of various cultures are being indiscriminately attacked, we need to have a statement that promotes and appreciates the contributions immigrants make to our society.*



**Add the new section below:**

Add the underlined portion

### **Community Schools**

Community schools involve and support families and residents in the public school community and organize the wealth of assets that all communities have to focus on our youth and strengthen families and communities. A community school is both a place and a set of partnerships between the school and other community resources with an integrated focus on academics, health and social services, leadership, and community engagement. Its integrated focus on academics, youth development, family support, health and social services and community development leads to improved student learning, stronger families and healthier communities.

Community schools are based on an integrated focus on the whole child. The results are deeper engagement and greater overall academic success. Community schools lead to lower rates of absenteeism; better work habits, grades, test scores, and behaviors; higher enrollment in college preparatory classes; and higher graduation rates. Community schools include six pillars of practice, which are adaptable to the needs of an individual school's students, staff, families, and community. The six pillars are:

Strong, Relevant Curriculum – Community schools provide a rich and varied academic program allowing students to acquire both foundational and advanced knowledge and skills in many content areas. Students learn with challenging, culturally relevant materials that address their learning needs and expand their experience. Learning and enrichment activities are provided before and after the regular school day, including sports, the arts, and homework assistance. Parents and families are supported through adult education that is responsive to their emerging needs.

High-Quality Teaching – Teachers at community schools are fully licensed, knowledgeable about their content, and skillful in their practice. Instructional time focuses on learning rather than testing. Individual student needs are identified, and learning opportunities are designed to address them. Higher order thinking skills are at the core of instruction so that all students acquire problem solving, critical thinking, and reasoning skills. Educators work collaboratively to plan lessons, analyze student work, and adjust curriculum as required. Experienced educators work closely with novices, sharing their knowledge and expertise.

Inclusive Leadership – The leadership teams of community schools include educators, other school staff, parents, students, and community members; they share the responsibility of school operations with the principal. This leadership team ensures that the community school strategy remains central in the decision-making process. The team plans development and implementation that includes thinking about sustainability, including organizing resources in new and more effective ways.

Positive Behavior Practices – Community schools emphasize positive relationships and interactions. Restorative discipline practices such as peer mediation, community service

and post-conflict resolution help students learn from their mistakes and foster positive, healthy school climates where respect and compassion are core principles. Negative behaviors and truancy are acknowledged and addressed in ways that hold students accountable while showing them they are still valued members of the school community. Zero-tolerance practices leading to suspension and expulsion are avoided.

Family and Community Partnerships – Families, caregivers, and community members are partners in community schools. Their engagement is not related to a specific project or program but is on-going and extends beyond volunteerism to roles in decision-making, governance and advocacy.

Community Support Services – Community schools recognize that students often come to school with challenges that impact their ability to learn, explore, and develop in the classroom. Because learning does not happen in isolation, community schools provide meals, health care, mental-health counseling, and other services before, during, and after school. These wrap-around services are integrated into the fabric of the school. Connections to the community are critically important so support services and referrals are available for families and other community members.

***Rationale:** CTA policy is needed to align with NEA policy on Community Schools, support bargaining demands for Community Schools, and shape emerging legislation. Most of this language is adopted from current NEA policy.*

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

- Bring together representatives from the committees that were part of the AB 420 Workgroup to look at best practices for positive student discipline to be shared with CTA members.

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS:**

1. Erika Jones, CTA Board:
  - a. Elections were opened for CRE Chair, Vice-Chair, and Recorder. Elections will take place at June State Council.
  - b. Reviewed charter school legislation.

2. Lindsay Burningham/Julius Thomas, NEA Board:
  - a. Changes to allow allied membership will be brought forth at the 2019 NEA RA assembly in July.
  - b. Endorsement process for President of the United States is under review and consideration.
  - c. NEA Leadership Summit welcomed over 1,000 participants in Colorado.
  
3. Mary Rose Ortega, CTA/NEA Retired Board Liaison:
  - a. April 5-7, 2019, Conference on Racial and Social Justice hosted by CTA Ethnic Minority Caucuses takes place at the San Jose Hilton.
  - b. Windfall Elimination Provision/Government Pension Offset (WEP/GPO) Repeal: Bills have been introduced to eliminate the current reductions in social security payments and survivor benefits for educators (HR 141 – Davis, R. and SB 521 – Social Security Act of 2019)
    - i. Please go to the NEA.org Action Website <http://cqrcengage.com/nea/socialsecurity> to urge your representatives to sponsor and support this legislation.
  - c. CTA/NEA Retired Sharilynn Russo Scholarship: member Mignon Jackson donated a quilt to silent auction where more than \$1,700 was raised.
  - d. New Teacher Mentoring Program: CTA/NEA Retired is launching a new program to pair 1<sup>st</sup> and 2<sup>nd</sup> year educators with CTA/NEA Retired members. Contact Marc Sternberger at [marcpea@aol.com](mailto:marcpea@aol.com) or Ed Foglia [edndonna@surewest.net](mailto:edndonna@surewest.net) for more information.
  
4. Mark Murray, Liaison to Department of Fair Employment and Housing (DFEH)
  - a. At their January 2019 meeting the DFEH agreed to work on state regulations regarding hate crimes.
  
5. Seth Bramble, CTA Legislative Advocate, discussed legislation regarding student suspensions and ethnic studies. He reviewed AB 420 and the legislative history surrounding Education Code 48900 (k).
  
6. Lisa Adams, CTA Staff Consultant
  - a. Racial Justice in Education Resource Guide is available at [www.NEAedJustice.org](http://www.NEAedJustice.org) (See attachment)

7. CRE Committee took the following positions:

Tier 1	Support
AB 4 (Bonta) - Support AB 493 (Gloria) - Support	AB 51 (Gonzalez) AB 354 (Quirk-Silva ) AB 543 (Smith) AB 589 (Gonzalez) AB 650 (Low) AB 1313 (Rivas, Luz) SB 29 (Durazo) SB 30 (Wiener) SB 188 (Mitchell) SB 222 (Hill)
Watch	No Position
AB 221 (Garcia, Cristina) AB 1127 (Rivas, Luz) AB 1196 (Gipson) SB 408 (Moorlach) SB 419 (Skinner)	AB 275 (Ramos) AB 337 (Quirk-Silva) AB 1324 (Levina) SB 201 (Wiener)



# RACIAL JUSTICE IN EDUCATION

## RESOURCE GUIDE

- WHY RACIAL EQUITY & JUSTICE?
- TALKING RACE
- TOOLS FOR ASSESSMENT, STRATEGIC PLANNING AND ACTION



**COMMUNICATIONS COMMITTEE**

Mona Davidson, *Chairperson*  
James Benanti, *Vice Chairperson*  
Randa Wahbe, *Recorder*  
Gayle Bilek, *Board Liaison*  
Jonathan Goldman, *Consultant*  
Claudia Briggs, *Consultant*

**MAJOR POLICY – Immediate Action (2/3<sup>rd</sup> vote required)**

None

**MAJOR POLICY – First Reading (or Second Reading)**

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

**MATTERS PENDING**

NBI #: 3/19-17: CTA will write policy supporting Net Neutrality.

**INFORMATIONAL ITEMS**

1. Chairperson Mona Davidson welcomed everyone to the meeting. She encouraged committee members to promote the John Swett Media Awards back in their locals.
2. Gayle Bilek, CTA Board Liaison discussed how the Red for Ed movement is alive and well in California. Members throughout the state, including in Gayle’s district wears red every Friday and encouraged the committee to continue to support Red For Ed throughout the year. May 22, 2019 is the Presidents lobby day and invited everyone to come even if not a president.
3. Assistant Manager Claudia Briggs led the committee’s discussion on legislation to fix the flawed charter school law in California. The committee discussed the fiscal impact that the ongoing proliferation of charter schools has had and is having on neighborhood public schools. Working together with lawmakers, labor partners, parents and community supporters, Governor Gavin Newsom made good on his campaign promise and signed SB 126. SB 126 ensures transparency and accountability to charter schools. Even though this is a big win for students, there is still more that needs to be done to address the flaws that are hurting students by taking millions in funding from neighborhood public schools.

The bills currently being considered:

- AB 1505 ensures local communities control the authorization and renewal of charter schools and allows local school boards to consider the economic, facilities and academic impacts of a charter school applicant on students in neighborhood public schools.
- AB 1506 establishes a cap on the unregulated growth of charter schools in California.
- AB 1507 prevents charters from operating outside of the district that authorized them.

The committee discussed ways for them to get involved in promoting and participating in the Red for Ed Uprising legislator meetings, lobby day and rally focused on supporting students and securing much-needed funding for public education. They went over the contents of the planning and communications toolkit that was developed and includes talking points, promotional flyers, and much more. Committee members talked about ways to participate in the May 22<sup>nd</sup> action day in Sacramento that will include lobbying, a news conference and rally on the steps of the state capitol.

The committee discussed the Kids Not Profits efforts that included “thank you” digital ads, mailers and full-page ad in the Sacramento Bee that thanks lawmakers who voted in support of SB 126 and urges them to vote for the newest bills recently introduced.

The committee also talked about the three-part series in the Los Angeles Times focused on the waste, fraud and abuse in privately-run charter schools can be found on the CTA Facebook page and here: Read the three-part series:

[\*Part 1: How a couple worked charter school regulations to make millions.\*](#)

[\*Part 2: Struggling districts profit by approving charter schools with little oversight.\*](#)

[\*Part 3: The politics behind changing the state’s charter school law.\*](#)

4. Communications Manager Jonathan Goldman discussed the many things happening with the Red for Ed campaign, charter schools and our new Governor. Committee members were encouraged to share any story ideas or submission for the magazine to CTA’s magazine editor Katharine Fong at [kfong@cta.org](mailto:kfong@cta.org) or [editor@cta.org](mailto:editor@cta.org).
5. The online store for the Red for Ed merchandise is live. Please check it out at [www.cta.org/redforedstore](http://www.cta.org/redforedstore).
6. The Committee discussed the CTA.org web redesign and were encouraged to share ideas to [rwarino@cta.org](mailto:rwarino@cta.org). Committee member Patrick Bernhardt added his feedback about building a website that can used around organizing and that can work well with local sites as well.

## **Old Business**

## **New Business**

None

## **CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE**

Ryan Ruelas, Chairperson  
Chandra McPeters, Vice Chairperson  
Kelli Seydewitz, Recording Secretary  
Susan Green, Board Liaison  
Jane Robb, Consultant  
Rosemary Louissaint, Consultant  
Isabelle Garcia, Legislative Advocate

### **MAJOR POLICY** – Immediate Action

A. NONE

### **MAJOR POLICY** – First Reading

A. NONE

### **MAJOR POLICY** – Second Reading

A. NONE

### **OTHER ITEMS FOR IMMEDIATE ACTION**

A, NONE

### **REFERRALS TO THE BOARD OF DIRECTORS**

A. NONE

### **MATTERS PENDING**

A. NONE

### **INFORMATIONAL ITEMS**

1. The Special Education (SEC) and Credentialing and Professional Development Committees (CPD) met jointly on Saturday morning to receive an update from the CTA Special Education Credential Response Team. The CTA Response Team updated members on work related to the proposed Education Specialist Credential changes outlined in Commission on Teacher Credentialing (CTC) agenda item 4D, scheduled to be heard at the April meeting. The Response Team reported that all changes suggested by CTA have been incorporated into the recommendations and thanked all the members from both committees who have articulated and supported CTA's position over the last two years. Details on the agenda item can be found at <https://www.ctc.ca.gov/docs/default-source/commission/agendas/2019-04/2019-04-4c.pdf?sfvrsn=2>.



2. Board Member Susan Green spoke about upcoming in-district legislative visits regarding three current charter school bills. She also reminded members of the May 22 Presidents Lobby Day event in Sacramento to push back on charter schools.
3. The CPD Committee had a robust discussion on teacher voice and choice in professional development and how local unions are responding to educators' needs in this area. This was an initial discussion and the committee will continue to assess and address the issue.
4. Legislative Advocate Isabelle Garcia updated CPD regarding two bills on which we took an interim position between January and March Council meetings.
5. The CPD Committee reviewed information on the CTC's Educator Discipline Process and the role of the Committee on Credentials. Because of increasing workload, the CTC is examining ways to streamline the work of the Committee on Credentials. CTA will be working with the CTC to discuss possible solutions while maintaining members' due process rights when adverse action against their credential is being considered. For information on the discipline process, go to <https://www.ctc.ca.gov/educator-discipline/general/california's-educator-discipline-process>.
6. CPD opened nominations for committee officers. Nominations will be taken until the June Council meeting when elections will be held. Current nominations: Chair – Ryan Ruelas; Vice Chair – Chandra McPeters; Recording Secretary – Angela Der Ramos, Courtney Ziani.

## CURRICULUM AND INSTRUCTION COMMITTEE

Pia VanMeter, Chairperson  
Karin Barone, Vice Chairperson  
Mel House, Board Liaison  
Marlene Fong, Consultant  
Bruce Saathoff, Consultant  
Isabelle Garcia, Legislative Advocate

**MAJOR POLICY:** For Immediate Action (2/3 vote required)

- Page 368, **Discipline, Order, and Safety Required for Learning**

8. CTA believes in alternative models ~~of~~ of discipline, including but not limited to “Restorative Justice” programs that: **(no other changes to this section)**

- Page 279, ~~Foreign~~ **World Language Education** move to page 284 after “Women’s History Day/Month.

CTA believes ~~foreign~~ language world language instruction at all educational levels is an important part of the total educational process and an integral part of international studies. CTA supports the maintenance of current programs and the further encouragement and development of ~~foreign language~~ world language instruction and international studies at all educational levels and supports the importance of teacher and student exchange programs as part of these studies.

- The committee recommends a declaring NBI 6/18-4 moot.

NBI 6/18-4: CTA will sponsor legislation to reinstate and finance Driver’s Education classes into the high school curriculum for age-appropriate students.

Rationale: C&I policy (page 277 Driver Education and Training) says that “driver education and training should be provided in the public school system for all high school students”. The Local Control Funding Formula (LCFF) allows district the ability to decide what its program priorities should be. There is nothing that prohibits districts from offering drivers education at this time so the committee does not believe that sponsored legislations is necessary.

**MAJOR POLICY:** Second Reading

(None)

**MAJOR POLICY:** First Reading

New Policy, Page 275, **Collaborative Programs (K-12/Higher Education)**

## **Computer Science Coordinator**

"CTA believes that the California Computer Science Coordinator must have teaching experience at the level covered in the strategic plan. We further believe that the coordinator should meet at intervals no greater than six months with an advisory committee composed of currently practicing certificated teachers of computer science at all grade levels K-14. The committee should be tasked with a review of the plan every year as the subject matter will likely need revision at a greater rate than most other topics."

New Policy, Page 375, **Graduation Requirements** new 6<sup>th</sup> paragraph

CTA believes that when students are transient due to juvenile court, migrant, foster care or homelessness they should be able to earn credit for partially completed course work that was satisfactorily completed towards graduation requirements.

## **Page 270, 21<sup>st</sup> Century Essential Skills**

CTA believes students should practice higher order critical thinking skills and positive learning dispositions focusing on, but not limited to:

1. An emphasis on core and elective subjects.
2. The use of 21st Century tools to develop learning skills to teach and learn 21st Century content and context.
3. The use of 21st Century assessments that measure core subjects and 21st Century skills
4. Learning innovation skills, digital literacy skills, as well as ~~practice~~ practicing career and life skills

## **Page 276-277, Curriculum Decisions**

CTA believes teachers should have the central role in the development, definition, and implementation of curriculum and should comprise a majority of all committees making or recommending decisions in the area. CTA further believes the manner and pace in which a course of study or district/state adopted program is implemented in a classroom shall be determined by the individual teacher and should reflect adopted California standards in all curricular areas. Curricular decisions should be based on current, valid research including, but not limited to, ~~multiple intelligences~~ culturally relevant and culturally sustaining pedagogy, adequate learning time, recognizing student differences, and providing an enriched environment—and recognizing that a single method or set of materials may not be appropriate for all learners

Consequences of Narrowing Options: CTA believes the practice of programming students with low English and math scores into more than one English or math class in the same term or semester can lead to a narrowing of the educational opportunities for these students. This practice limits these students from taking career/technical, business, fine arts, ~~foreign language~~ world language, and other elective classes, thereby denying all students the opportunity for a comprehensive education.

Page 279, **Gender Equity**

CTA believes all school districts shall provide equal opportunities for ~~females and males~~ students of all genders in all curricula, co-curricular and extra-curricular activities. Sexism, gender discrimination and sexist language must be eliminated from the curriculum.

Page 376, **Homework Policy**

CTA believes the goal of homework is to practice concepts and skills presented through previous instruction to allow experimentation or preparation in areas which will be further developed in classroom instruction. Homework ~~is~~ may be beneficial to students and it should both enhance the educational program ~~and be an inherent part of the school program~~. Homework should be assigned at the discretion of the teacher to meet the needs and requirements of the course of study and/or enrich the lives of students.

**OTHER ITEMS FOR IMMEDIATE ACTION**

(None)

**REFERRALS TO THE BOARD OF DIRECTORS**

(None)

**MATTERS PENDING**

(None)

**INFORMATIONAL ITEMS**

1. The committee took the following legislative positions:

AB 375	Watch	AB 1062	Watch
AB 1087	Watch	AB 1393	Watch
AB 1566	Watch	AB 1647	Watch
AB 1715	Watch	AB 1728	Watch
AB 1767	Watch	AB 1787	Watch
SB 237	Watch	SB 273	Watch
SB 673	Watch	AB 331	Support
AB 852	Support	AB 1586	Oppose

2. Mel House encouraged members to plan on attending the Day of Action in Sacramento on May 22<sup>nd</sup>.

## **RETIREMENT COMMITTEE**

Denise Bradford, Chairperson  
Tomas Flores, Vice Chairperson  
Joe Bartell, Board Liaison  
Christine Balentine, Co-Consultant  
Rose Luna-Nuñez, Co-Consultant  
Mitch Olson, Co-Consultant  
Jennifer Baker, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3 vote required)

**NONE**

**MAJOR POLICY**

**NONE**

**OTHER ITEMS FOR IMMEDIATE ACTION**

NBI# 3/19-2

CTA shall urge CalSTRS to disinvest from fossil fuels and reinvest in renewable energy, at a rate of 15 million dollars per year.

The committee recommends an oppose position.

Rationale:

The Retirement Committee believes that engagement of fossil fuel companies through educated dialogue has proven to be more productive in accomplishing our goal than attempting to influence change by divesting. Encouraging divestment at a time that the plan has significant unfunded liability is fiduciarily irresponsible.

**REFERRALS TO THE BOARD OF DIRECTORS**

**NONE**

**MATTERS PENDING**

**NONE**

**INFORMATIONAL ITEMS**

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. Tomas Flores, Vice Chairperson, reported on current legislation.

The Committee took the following positions on legislation:

Watch on AB 181, Rodriguez  
Watch on AB 1212, Levine  
Support on AB 706, Low  
Oppose on AB 1320, Nazarian  
Support on SJR 3, Wilk

2. Rose Luna, CTA Staff Consultant, presented information on the changes affecting members in the Public Employees' Pension Reform Act (PEPRA), credible compensation regulations, CalSTRS Unfunded Liability, Social Security Offsets, and Medicare.

PEPRA changed the law for all new members to CalSTRS and CalPERS who were hired after January 1, 2013. These new members have different retirement rules that include the following; they must work an additional two years to age 65 to get use the 2.4% retirement factor, they must use a three-year consecutive average to calculate their final compensation, they must pay 50% of the normal cost of retirement benefits, and are excluded from using one-time payments to count to their Defined Benefit Supplement account.

PEPRA also contains changes that affect all members. These changes include; a 180 calendar day wait period prior to returning to CalSTRS or CalPERS creditable service after retirement, earnings limit for work after retirement of \$45,022 for CalSTRS creditable work in this fiscal year, and individuals convicted of a job-related felony lose their retirement as of the date they committed the crime.

Credible Compensation regulations for members hired prior to January 1, 2013 have been changed. In order for compensation to be credited to the Defined Benefit, it must be available to the whole class of employees, must be used as the base for future increases, and must be ongoing.

3. Denise Bradford, Retirement Committee Chair, reviewed the information that committee members received; *Common Audit Findings, The Value of CalSTRS Engagements, CalSTRS Opioid Engagement, Low Carbon Transition Engagement, Windfall Elimination, Government Pension Offset, and Letter from Chris Ailman regarding CalSTRS Green Initiative Task Force.*
4. Joe Bartell, CTA Board Liaison, received nominations for Chairperson and Vice-chairperson.

Joe reminded committee members about the upcoming May 22<sup>nd</sup> Lobby Day event.

5. Robert V. Rodriguez, NEA Board Liaison, reported on upcoming legislation on the Government Pension Offset and the Windfall Elimination Provision.
6. John Anderson, CalSTRS Liaison, reported about the CalSTRS Green Initiative Taskforce. This report reflects CalSTRS' recognition that environmental issues have

the potential to effect the performance of the CalSTRS investment portfolio across companies, sectors, regions, and asset classes. The increasing importance of environmental considerations in investing has rarely been more evident than it is today.

7. Jackie Lee and Cathy Jeppson, Liaisons to CalPERS, reported that CalPERS earned an investment return of -1.9% for 2018.
8. Marc Sternberger, President to CTA/NEA Retired, reported that they are actively working at the state and federal level to support the Repeal of the Government Pension Offset and Windfall Elimination Provision legislation.
9. Members that have worked with multiple employers over their career may want to request a CalSTRS Service Credit Breakdown to verify the accuracy of their Annual Progress Report. Members can call 1-800-228-5453 to make this request.
10. Websites to access retirement information include: [www.mycalstrs.com](http://www.mycalstrs.com) [www.cta.org](http://www.cta.org)  
[www.leginfo.ca.gov](http://www.leginfo.ca.gov) [www.calpers.ca.gov](http://www.calpers.ca.gov) [www.nea.org](http://www.nea.org) [www.403bcompare.com](http://www.403bcompare.com)  
[www.nirsonline.org](http://www.nirsonline.org) [www.ssfairness.com](http://www.ssfairness.com) [letstalkpensions.com](http://letstalkpensions.com)



November 1, 2018

Dear Reader:

I am pleased to present the 12th annual report from the CalSTRS Green Initiative Task Force, the Green Team, detailing the Investments Branch activities relating to environmental risk management and opportunity capture. This report reflects CalSTRS' recognition that environmental issues have the potential to affect the performance of the CalSTRS Investment Portfolio across companies, sectors, regions and asset classes. The increasing importance of environmental considerations in investing has rarely been more evident than it is today. We are routinely made aware of environmental-related events that impact society and the economy.

CalSTRS has long advocated the need for companies to disclose information on both the financial and nonfinancial aspects of company operations as this disclosure is needed to comprehensively assess risk and properly value investments. However, simply providing more disclosure is not the solution. Companies need to provide the right disclosure—disclosure on environmental, social and governance issues that present significant material risks to corporate value.

CalSTRS believes that the use of industry-specific ESG accounting standards, such as those developed by the Sustainability Accounting Standards Board, will help public corporations simplify their ESG disclosures while providing valuable information to investors. We also believe that constructive engagement is a best practice means of influencing a company's behavior. CalSTRS Investments staff has led collaborative engagements with the world's largest investors through the SASB Investor Advisory Group as a means of promoting the SASB standards in order to further push for corporate adoption and participation.

Our staff also leads several engagements through Climate Action 100+, a five-year initiative led by investors to engage the world's most significant greenhouse gas emitters. We are joined by nearly 300 investors from 29 countries that collectively manage US\$31 trillion in assets under management. Investors are calling on companies to improve governance on climate change, curb emissions and strengthen climate-related financial disclosures.

As you explore our 12th annual report, you will notice several examples of sustainable and green investments, and some of the methods that each of our asset classes uses to identify and evaluate environmental risks throughout the investment management process.

Finally, I am happy to announce the second phase of the CalSTRS \$2.5 billion Low-Carbon Index will take place in fiscal year 2018–19. This phase will include an approximate \$1.0 billion investment in non-U.S. developed markets. This follows the successful initial implementation of the CalSTRS Low-Carbon Index which took place July 1, 2017, and represented a \$1.3 billion investment in the U.S. market. Over time, CalSTRS will invest an additional \$200 million in emerging markets.

I thank you for taking the time to consider this report, and encourage you to join us and our collaborative partners as we promote environmental risk management and investment awareness throughout the global financial markets.

Sincerely,

Christopher J. Ailman  
Chief Investment Officer  
California State Teachers' Retirement System



# The Value of CalSTRS Engagements

Corporate engagement is a critical component used by the CalSTRS Sustainable Investment and Stewardship Strategies team to influence change that supports long-term value creation. Every fiscal year, SISS staff, under direction from the Teachers' Retirement Board, determines the key issues on which to engage portfolio companies. Each issue must be consistent with the [CalSTRS Corporate Governance Program and Portfolio Policy](#), and the [Investment Policy for Mitigating Environmental, Social and Governance Risks](#).

CalSTRS engagements seek to influence companies to adopt best practices in managing environmental, social and governance issues, creating sustainable businesses. Similarly, CalSTRS engages policymakers to advocate for strong governance practices that improve the investing landscape for shareholders and our beneficiaries. All of CalSTRS' corporate engagement activities begin with private contact with the company.

CalSTRS emphasis on engagement instead of divestment is strategically important to the Teachers' Retirement Fund. An engagement-led strategy provides a two-fold benefit. First, we uphold our shareholder rights through proxy voting—we vote more than 8,000 domestic and global proxies every year. Second, we build relationships with companies and associated industries. These relationships open the door to discuss a myriad of issues that may impact the fund's long-term value. The board considers divestment a last resort; all avenues of engagement are exhausted and a thorough, detailed financial analysis is conducted before it makes a divestment decision. No matter the size of the divestment, the negative impact to the fund is doubled—we lose our voice and investment dollars.

To date—June 4, 2000 to December 31, 2018—, the estimated loss to CalSTRS related to divestment is approximately \$6 billion. This loss represents investment restrictions imposed by state and federal government sanctions and divestments authorized by the board. In 2000, tobacco was the first restricted investment to affect the fund. The most recent divestment—from private prison companies Core Civic and GEO Group—was authorized by the board in November 2018. The estimated impact on the fund as a result of this latest divestment will be reported in a subsequent edition of this fact sheet.

## Current Engagement Highlights:

### **Diversity & Human Capital Management**

CalSTRS collaborates with three like-minded investor groups, the [Thirty Percent Coalition](#), the California Initiative and the Coalition of 6 (a group of global institutional investors), to engage directors—particularly board nominating committees—on the issue of board diversity. These engagements concentrate on companies—in both the S&P 500 and Russell 3000—with either no women or only one woman on their board. Since this collaborative work began in 2016, we have initiated 797 engagement letters (which includes follow-up letters) and have achieved tangible results: 221 women were appointed to the boards of 208 companies. Engagement continues with companies that have either not appointed women or not made any commitments to improving their board diversity.

We also engage companies through the [Human Capital Management \(HCM\) Coalition](#) to elevate and emphasize human capital management as a critical component of a company's economic performance. Through our engagement we seek to encourage better disclosure of how companies manage the demographics, composition, knowledge, motivation, skills and experience of their workforce: a company's most valuable asset. In fiscal year 2018-19, CalSTRS will lead engagements at two of the 34 companies prioritized by the HCM Coalition.

### **Low Carbon Transition**

#### [Task Force on Climate-related Financial Disclosure](#)

In 2017, CalSTRS committed to engage at least 100 companies (20 per year for five years) to encourage them to provide better disclosure regarding climate risk in line with the recommendations of the Task Force on Climate-related Financial Disclosure. To date, CalSTRS has engaged more than a quarter of the 100 companies. Our engagement has helped drive adoption. As of January 2019, nearly 500 companies have committed to support TCFD recommendations.

TCFD developed voluntary, consistent climate-related financial risk disclosures for use by companies in providing information to investors. TCFD helps firms understand what financial markets want from disclosure in order to measure and respond to climate change risks and encourages firms to align their disclosures with investors' needs.

### Low Carbon Transition

#### [Climate Action 100+](#)

CalSTRS is actively involved in this collaborative engagement effort of more than 300 global investors— currently representing \$33 trillion— focused on the largest global emitters of carbon dioxide. The five-year effort centers around actions the companies are taking or plan to take to manage and mitigate climate change risk. CalSTRS is leading the engagement with eight companies; four U.S.-based, and four Japan-based. Additionally, CalSTRS is a supporting investor at five additional companies. Engagement meetings with all companies are ongoing.

### Environmental, Social, Governance Disclosure

CalSTRS is a member of the [Sustainability Accounting Standards Board's Investor Advisory Group](#), a group of more than 30 investors currently representing \$26 trillion. SASB Investor Advisory Group members share a common goal: seeking consistent, comparable, and reliable disclosure of material, decision-useful sustainability-related information from the companies in which they invest. Members believe material ESG factors can influence long-term risks and returns of companies. The current lack of consistent and comparable ESG-related disclosure places a growing burden on corporations and presents challenges to investors in the evaluation and pricing of ESG-related risks and opportunities. CalSTRS is taking a leading role in engaging companies to disclose material and decision-useful ESG information to investors to improve the quality and comparability of sustainability-related information.

### Financial Markets - Regulatory

CalSTRS has a vested interest in safeguarding shareholder protections within the rules and regulations of the U.S. and global securities markets. Thus, we respond to proposed legislation and regulations that may affect these rights. Fiscal year-to-date, we have submitted letters to: domestic and global stock exchanges regarding listing standards on multi-class shares; the SEC on refining the proxy voting process; and, the Committee on Financial Services regarding H.R. 625—Promoting Transparent Standards for Corporate Insiders Act. These submissions are publicly available on [CalSTRS website](#).

### Firearms

CalSTRS is currently looking to hire an engagement specialist to lead our work with industry and stakeholder groups on firearms issues, based upon the [Principles for a Responsible Civilian Firearms Industry](#). The five principles provide a framework for institutional investors seeking to improve engagement with public and private companies globally that manufacture, distribute, sell or regulate products within the civilian firearms industry to address gun safety issues and reduce investment risk.

### Opioids

CalSTRS is actively involved with [Investors for Opioid Accountability \(IOA\)](#), a diverse coalition of institutional investors with 54 members representing \$3.5 trillion in assets under management. The IOA was established in July 2017 to engage with opioid manufacturers, distributors, treatment manufacturers, and retail pharmacies on opioid business risks that have implications for long-term shareholders, communities and the economy. Since 2017, the coalition has filed 33 shareholder resolutions and reached a settlement on 29 of these proposals, three of which were filed by CalSTRS. The coalition is currently in active discussions with 10 companies on shareholder resolutions that have or will be voted on by shareholders for the 2019 proxy season.

### Private Prisons

At the July 2018 Investment Committee meeting, CalSTRS Chief Investment Officer invoked the Fund's [Divestment Policy](#) under the ESG Risk Factor: Respect for Human Rights of CalSTRS Investment Policy for Mitigating ESG Risks, as it applied to our public investments in private prison companies. At the November 2018 meeting, the Investment Committee, voted to divest of CalSTRS holdings in two U.S.-based private prison companies. Staff has removed the companies from the CalSTRS Custom Indexes, implemented the restrictions on buying securities of the companies, and completed liquidation of the securities on December 21, 2018.

### Country-Related Activities

#### Iran

In May 2018, the U.S. withdrew from the Iran nuclear deal (formerly known as the Joint Comprehensive Plan of Action), and later reinstated sanctions on Iran, while granting limited waivers for eight countries. The U.S. withdrawal and reinstatement of sanctions has created market uncertainty as companies and countries respond to U.S. policy. CalSTRS engages companies we have identified as having ties to restricted countries to ensure that we comply with our internal controls to prevent sanction violations and to file an accurate annual report with the Legislature detailing our activities.





# Windfall Elimination Provision

## Your Social Security retirement or disability benefits can be reduced

The Windfall Elimination Provision can affect how we calculate your retirement or disability benefit. If you work for an employer who doesn't withhold Social Security taxes from your salary, such as a government agency or an employer in another country, any retirement or disability pension you get from that work can reduce your Social Security benefits.

## When your benefits can be affected

This provision can affect you when you earn a retirement or disability pension from an employer who didn't withhold Social Security taxes **and** you qualify for Social Security retirement or disability benefits from work in other jobs for which you did pay taxes.

The Windfall Elimination Provision can apply if:

- You reached 62 after 1985; or
- You became disabled after 1985; and
- You first became eligible for a monthly pension based on work where you didn't pay Social Security taxes after 1985. This rule applies even if you're still working.

This provision also affects Social Security benefits for people who performed federal service under the Civil Service Retirement System (CSRS) after 1956. We won't reduce your Social Security benefit amounts if you only performed federal service under a system such as the Federal Employees' Retirement System (FERS). Social Security taxes are withheld for workers under FERS.

## How it works

Social Security benefits are intended to replace only some of a worker's pre-retirement earnings.

We base your Social Security benefit on your average monthly earnings adjusted for average wage growth. We separate your average earnings into three amounts and multiply the amounts using three factors to compute your full Primary Insurance Amount (PIA). For example, for a worker who turns 62 in 2019, the first \$926 of average monthly earnings is multiplied by 90 percent; earnings between \$926 and \$5,583 by 32 percent; and the balance by 15 percent. The sum of the three amounts equals the PIA which is then decreased or increased depending on whether the

worker starts benefits before or after full retirement age (FRA). This formula produces the monthly payment amount.

When we apply this formula, the percentage of career average earnings paid to lower-paid workers is greater than higher-paid workers. For example, workers age 62 in 2019, with average earnings of \$3,000 per month could receive a benefit at FRA of \$1,497 (approximately 49 percent) of their pre-retirement earnings increased by applicable cost of living adjustments (COLAs). For a worker with average earnings of \$8,000 per month, the benefit starting at FRA could be \$2,686 (approximately 33 percent) plus COLAs. However, if either of these workers start benefits earlier, we'll reduce their monthly benefit.

## Why we use a different formula

Before 1983, people whose primary job wasn't covered by Social Security had their Social Security benefits calculated as if they were long-term, low-wage workers. They had the advantage of receiving a Social Security benefit representing a higher percentage of their earnings, plus a pension from a job for which they didn't pay Social Security taxes. Congress passed the Windfall Elimination Provision to remove that advantage.

Under the provision, we reduce the 90 percent factor in our formula and phase it in for workers who reached age 62 or became disabled between 1986 and 1989. For people who reach 62 or became disabled in 1990 or later, we reduce the 90 percent factor to as little as 40 percent.

## Some exceptions

The Windfall Elimination Provision doesn't apply if:

- You're a federal worker first hired after December 31, 1983;
- You're an employee of a non-profit organization who was first hired after December 31, 1983;
- Your only pension is for railroad employment;
- The only work you performed for which you didn't pay Social Security taxes was before 1957; or
- You have 30 or more years of substantial earnings under Social Security.

The Windfall Elimination Provision doesn't apply to survivors benefits. We may reduce spouses, widows, or widowers benefits because of another law. For more information, read *Government Pension Offset* (Publication No. 05-10007).

## Social Security years of substantial earnings

If you have 30 or more years of substantial earnings, we don't reduce the standard 90 percent factor in our formula. See the first table that lists substantial earnings for each year.

The second table shows the percentage used to reduce the 90 percent factor depending on the number of years of substantial earnings. If you have 21 to 29 years of substantial earnings, we reduce the 90 percent factor to between 45 and 85 percent. To see the maximum amount we could reduce your benefit, visit [www.socialsecurity.gov/planners/retire/wep-chart.html](http://www.socialsecurity.gov/planners/retire/wep-chart.html).

## A guarantee

The law protects you if you get a low pension. We won't reduce your Social Security benefit by more than half of your pension for earnings after 1956 on which you didn't pay Social Security taxes.

## Contacting Social Security

The most convenient way to contact us anytime, anywhere is to visit [www.socialsecurity.gov](http://www.socialsecurity.gov). There, you can: apply for benefits; open a *my* Social Security account, which you can use to review your *Social Security Statement*, verify your earnings, print a benefit verification letter, change your direct deposit information, request a replacement Medicare card, and get a replacement SSA-1099/1042S; obtain valuable information; find publications; get answers to frequently asked questions; and much more.

If you don't have access to the internet, we offer many automated services by telephone, 24 hours a day, 7 days a week. Call us toll-free at **1-800-772-1213** or at our TTY number, **1-800-325-0778**, if you're deaf or hard of hearing.

If you need to speak to a person, we can answer your calls from 7 a.m. to 7 p.m., Monday through Friday. We ask for your patience during busy periods since you may experience a higher than usual rate of busy signals and longer hold times to speak to us. We look forward to serving you.

Year	Substantial earnings	Year	Substantial earnings
1937–1954	\$900	1992	\$10,350
1955–1958	\$1,050	1993	\$10,725
1959–1965	\$1,200	1994	\$11,250
1966–1967	\$1,650	1995	\$11,325
1968–1971	\$1,950	1996	\$11,625
1972	\$2,250	1997	\$12,150
1973	\$2,700	1998	\$12,675
1974	\$3,300	1999	\$13,425
1975	\$3,525	2000	\$14,175
1976	\$3,825	2001	\$14,925
1977	\$4,125	2002	\$15,750
1978	\$4,425	2003	\$16,125
1979	\$4,725	2004	\$16,275
1980	\$5,100	2005	\$16,725
1981	\$5,550	2006	\$17,475
1982	\$6,075	2007	\$18,150
1983	\$6,675	2008	\$18,975
1984	\$7,050	2009–2011	\$19,800
1985	\$7,425	2012	\$20,475
1986	\$7,875	2013	\$21,075
1987	\$8,175	2014	\$21,750
1988	\$8,400	2015-2016	\$22,050
1989	\$8,925	2017	\$23,625
1990	\$9,525	2018	\$23,850
1991	\$9,900	2019	\$24,675

Years of substantial earnings	Percentage
30 or more	90 percent
29	85 percent
28	80 percent
27	75 percent
26	70 percent
25	65 percent
24	60 percent
23	55 percent
22	50 percent
21	45 percent
20 or less	40 percent



Securing today  
and tomorrow

Social Security Administration  
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Windfall Elimination Provision  
Produced and published at U.S. taxpayer expense



# Government Pension Offset

## A law that affects spouses and widows or widowers

If you receive a retirement or disability pension from a federal, state, or local government based on your own work for which you didn't pay Social Security taxes, we may reduce your Social Security spouses or widows or widowers benefits. This fact sheet provides answers to questions you may have about the reduction.

## How much will my Social Security benefits be reduced?

We'll reduce your Social Security benefits by two-thirds of your government pension. In other words, if you get a monthly civil service pension of \$600, two-thirds of that, or \$400, must be deducted from your Social Security benefits. For example, if you're eligible for a \$500 spouses, widows, or widowers benefit from Social Security, you'll get \$100 a month from Social Security ( $\$500 - \$400 = \$100$ ). If two-thirds of your government pension is more than your Social Security benefit, your benefit could be reduced to zero.

If you take your government pension annuity in a lump sum, Social Security will calculate the reduction as if you chose to get monthly benefit payments from your government work.

## Why will my Social Security benefits be reduced?

Benefits we pay to spouses, widows, and widowers are "dependent" benefits. Set up in the 1930s, these benefits were to compensate spouses who stayed home to raise a family and were financially dependent on the working spouse. It's now common for both spouses to work, each earning their own Social Security retirement benefit. The law requires a person's spouse, widow, or widower benefit to be offset by the dollar amount of their own retirement benefit.

For example, if a woman worked and earned her own \$800 monthly Social Security benefit, but was also due a \$500 wife's benefit on her husband's record, we couldn't pay that wife's benefit because her own benefit offset it. But, before enactment of the Government Pension Offset, if that same woman was a government employee who didn't pay into Social Security and earned an \$800 government pension, there was no offset. We had to pay her a full wife's benefit and her full government pension.

If this person's government work had been subject to Social Security taxes, we would reduce any spouse, widow, or widower benefit because of their own Social Security benefit. The Government Pension Offset ensures that we calculate the benefits of government employees who don't pay Social Security taxes the same as workers in the private sector who pay Social Security taxes.

## When won't my Social Security benefits be reduced?

Generally, we won't reduce your Social Security benefits as a spouse, widow, or widower if you:

- Receive a government pension that's not based on your earnings; or
- Are a federal (including Civil Service Offset), state, or local government employee and your government pension is from a job for which you paid Social Security taxes; and:
  - Your last day of employment (that your pension is based on) is before July 1, 2004; or
  - You filed for and were entitled to spouses, widows, or widowers benefits before April 1, 2004 (you may work your last day in Social Security covered employment at any time); or
  - You paid Social Security taxes on your earnings during the last 60 months of government service. (Under certain conditions, we require fewer than 60

months for people whose last day of employment falls after June 30, 2004, and before March 2, 2009.)

There are other situations for which we won't reduce your Social Security benefits as a spouse, widow, or widower; for example, if you:

- Are a federal employee who switched from the Civil Service Retirement System (CSRS) to the Federal Employees' Retirement System (FERS) after December 31, 1987; and:
  - Your last day of service (that your pension is based on) is before July 1, 2004; or
  - You paid Social Security taxes on your earnings for 60 months or more during the period beginning January 1988 and ending with the first month of entitlement to benefits; or
  - You filed for and were entitled to spouses, widows, or widowers benefits before April 1, 2004 (you may work your last day in Social Security covered employment at any time).
- Received, or were eligible to receive, a government pension before December 1982 and meet all the requirements for Social Security spouse's benefits in effect in January 1977; or
- Received, or were eligible to receive, a federal, state, or local government pension before July 1, 1983, and were receiving one-half support from your spouse.

**Note:** A Civil Service Offset employee is a federal employee, rehired after December 31, 1983, following a break in service of more than 365 days, with five years of prior CSRS coverage.

## What about Medicare?

Even if you don't get cash benefits from your spouse's work, you can still get Medicare at age 65 on your spouse's record if you aren't eligible for it on your own record.

## Can I still get Social Security benefits from my own work?

The offset applies only to Social Security benefits as a spouse, or widow, or widower. However, we may reduce your own benefits because of another provision. For more information, ask for *Windfall Elimination Provision* (Publication No. 05-10045).

## Contacting Social Security

The most convenient way to contact us anytime, anywhere is to visit [www.socialsecurity.gov](http://www.socialsecurity.gov). There, you can: apply for benefits; open a *my* Social Security account, which you can use to review your *Social Security Statement*, verify your earnings, print a benefit verification letter, change your direct deposit information, request a replacement Medicare card, and get a replacement 1099/1042S; obtain valuable information; find publications; get answers to frequently asked questions; and much more.

If you don't have access to the internet, we offer many automated services by telephone, 24 hours a day, 7 days a week. Call us toll-free at **1-800-772-1213** or at our TTY number, **1-800-325-0778**, if you're deaf or hard of hearing.

If you need to speak to a person, we can answer your calls from 7 a.m. to 7 p.m., Monday through Friday. We ask for your patience during busy periods since you may experience higher than usual rate of busy signals and longer hold times to speak to us. We look forward to serving you.



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Government Pension Offset  
Produced and published at U.S. taxpayer expense

## **LIAISON COMMITTEE**

Theresa Montañó CTA Vice-President  
E. Toby Boyd, Chair of Agency Review  
Barbara Dawson, Member  
Bill Freeman, Member  
Leslie Littman, Member  
Sergio Martinez, Member  
Mike Patterson, Member  
Dawn Basurto, Staff Support

E. Toby Boyd, Chairperson of the Agency Review Committee presented the report of the Committee.

### **LIAISON COMMITTEE OF THE WHOLE**

The liaison committee received training from our GR Lobbyists on the Charter School Package, Tax Credit and Conformity as well as School Based Health. Thank you to Legislative Advocates, Seth Bramble, Toni Trigueiro and Jennifer Baker for their expertise on these important topics. Members of the Liaison Committee congratulated Lynette Nyaggah on her upcoming Retirement and for all her hard work on behalf of CCA, Consultation Council of Faculty Organization/Chancellors Consultation Council.

### **SUMMARY OF REPORTS**

The Pupil Coalition held a workshop titled "Every Student Counts". The workshop was a great turnout of 140 attendees. Thanks to CTA for their presentation on AB 8.

Community of Practice on Secondary Transition State Director, Kristin Wright would like to set up a hotline for teachers and would also like to be a guest at State Council.

Online Community College begins in the Summer of 2019. There are many issues around transparency of the new administration on this new Statewide endeavor.

The Board of Trustees of CAL STRS is hearing reports on the CAL STRS Green Initiative Task Force. Since 2007 CAL STRS supports investing in companies that support green efforts/renewables and engaging with companies to move towards better practices.

FPPC will be reviewing campaign finances from 2015. Make sure your local is aware, because fines could be issued during their enforcement.

### **Equality California**

The California Assembly Education Committee voted 5-0 to pass the Safe and Supportive Schools Act of 2019 (AB 493), legislation that would provide California public schools with resources to give teachers and staff the tools needed to support lesbian, gay, bisexual, transgender and queer (LGBTQ+) students. Committee Vice Chair Kevin Kiley (R-Rocklin) did not cast a vote. AB 493 is authored by Assembly member Todd Gloria (D-San Diego) and co-sponsored by State Superintendent of Public Instruction Tony Thurmond and Equality California, the nation's largest statewide LGBTQ civil rights organization.

Superintendent Thurmond and Equality California passed similar legislation ([AB 2153](#)) in 2018 with bipartisan support in both the Assembly and Senate, but the bill was vetoed by then-Governor Jerry Brown.

Liaison are requesting that when CTA buys or sponsors tables, we have a tracking mechanism to make sure the tables are staffed and attended.

#### California Reading Association -

Better Together: California Teachers Summit on July 31 is a unique, free opportunity for teachers and teacher education students to collaborate and connect with their peers, build a network of teaching professionals and celebrate their work. They'll walk away with concrete tools they can immediately use in their classrooms to implement the Ca Standards, including the (Next Generation Science Standards/mathematics/California English language Arts/English Language Development Framework).

#### CSLA Advocacy Toolkit

Does your school/district have credentialed Teacher Librarians? If not, use this toolkit to start the process so your students aren't at a disadvantage. Check the CSLA website for more information.

[www.csla.net](http://www.csla.net)

The liaisons had good discussions about how to promote CTE Education in trade areas such as Manufacturing through CTA conferences, counseling conferences, etc. There is a 'silver tsunami' for both workers in high paying, skilled trades, and instructors for those pathways. The CA Industrial Education Association (CITEA) is interested in partnering with CTA on this important issue

CCAIE board met in Sacramento. There is concern from CCAIE about Adult Ed teachers being displaced when community college faculty teach Dual Enrollment classes in Adult Education. This is a similar issue that was addressed in CTE education through AB 288. They are interested in similar protections.

At a recent CUE board meeting (Computer Using Educators), there was discussion about Tony Thurmond following through with a pledge to hold a summit around ACR 268, which CUE is hoping CTA will be part of.

#### **INFORMATIONAL ITEMS ~ (Conferences)**

California Science Teachers Association 2019 Ca Science Education Conference  
October 18-19, 2019 San Jose CA

California Reading Association Annual Conference  
October 18- 19, 2019, McClellan Conference Center, Sacramento CA



**CTA BOARD OF DIRECTORS REPORT**

**STATE COUNCIL OF EDUCATION**

**MARCH 30-31, 2019**

**NEW BUSINESS ITEMS**

**NBI 3/19-1**

**THIS NBI HAS BEEN WITHDRAWN BY THE MAKER**

**NBI 3/19-2**

CTA shall urge CalSTRS to disinvest from fossil fuels and reinvest in renewable energy, at a rate of 15 million dollars per year.

**Rationale:** We cannot sit idly by and do nothing while the world heads toward ecological collapse. The amount of 15 million dollar per year represents 2.5% of what CalSTRS currently invests in fossil fuels. At this rate, the solvency of the pension plan would not be in danger and allows time for adjustments. Fossil fuel divestment movement exceeds 8 trillion dollars. What are we waiting for? We don't want to wait until our investments become stranded assets. If we care about the future of our pensioners and all children, we need to plan past next year's returns on our investments.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Diversity and social justice rely on a healthy planet for this generation and those to come.

*[Eric Swabeck (CI)/Debbie Silverman-Resnick (BUD)]*

**THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT  
COMMITTEE**

### **NBI 3/19-3**

CTA calls on the State of California to declare a five year moratorium on new charter schools. We call on the Governor, the California State Board of Education, and the California Department of Education to conduct a comprehensive study on the fiscal impact of charter schools on local districts.

**Rationale:** Many school districts are currently in the midst of significant financial strain across the state. Two major cities have gone on strike due to these pressures. A moratorium would allow local districts to take some time to focus on academic achievement and growth while assessing the impact of charter schools.

**LTSP Area:** Advocacy

**LTSP Explanation:** We are advocating for our community public schools to preform to the best of their ability without unnecessary competition.

*[Mitzi Perez (COM)/Eric Swabeck (CI)]*

### **THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS COMMITTEE**

### **NBI 3/19-4**

That CTA send a letter to NEA President Lily Eskelsen Garcia expressing disappointment in the silencing of our members through canceling the Open Resolutions Hearing, and demanding that the Open Resolutions Hearing be reinstated at the 2019 RA.

**Rationale:** A time-honored educational institution such as ours, fundamentally rooted in the fabric of American democracy, needs to protect its most cherished possession, its belief statements. We should not allow the institution itself to eliminate the democratic debate necessary to engage in our beliefs, further stifling the basic democratic nature of resolutions and the NEA.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** In order for our union to have a strategic plan to organize our members, we need to have beliefs to organize around.

*[Ingrid Gunnell (PIC)/Elgin Scott (AST)]*

### **THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-5**

That CTA hold a symposium on the parallels and intersections of the Privatization Movement in both K-12 and Higher Education.

**Rationale:** The K-12 Privatization Movement is highly publicized and written about, but the same and similar forces are privatizing our public institutions of higher ed. We also see privatization in the for-profit college industry. We need a comprehensive plan to stop privatization at all levels and we need to understand the issues.

**LTSP Area:** Advocacy

**LTSP Explanation:** We need legislation at both the state and national levels to stop the privatization and for-profit drain on our public schools.

*[Ingrid Gunnell (PIC)/Susan Green (CPD)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-6**

That CTA develop sample resolution language, that members can bring to their local governing boards (school districts) and city councils, to support the Schools and Communities First Initiative.

**Rationale:** All members need to engage their communities in this initiative. Sample resolution language and talking points will be an effective method for members to advocate in a consistent and “easy” manner.

**LTSP Area:** Advocacy

**LTSP Explanation:** It is crucial that we pass this initiative to close the corporate tax loopholes which have attempted to systematically cripple our schools. This initiative will bring in billions of dollars to our schools and social services in CA.

*[Ingrid Gunnell (PIC)/Cindy Monzon (PIC)]*

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE**

**NBI 3/19-7**

That CTA oppose the Portfolio Model takeover of our public school districts. I further move that CTA include an in-depth article about the Portfolio Model takeovers in the CTA magazine.

**Rationale:** This model of underfunding, competition, and labeling schools as failures to be turned over to private entities is helping to destroy school districts across the country. Recently, the LAUSD Superintendent proposed this model for the district. Members need to be educated on this threat to our public school districts.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** Our members need to know about this threat in order to organize locals to keep this out of our school districts.

*[Ingrid Gunnell (PIC)/Kelly Flores (CI)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-8**

That CTA develop policy language around college admissions, including, but not limited to, legacy points and financial donations.

**Rationale:** The recent college admissions scandal demonstrated the access that wealthy families have to college admissions through illegal channels. It has also highlighted the legal channels that wealthy families have to admissions through legacy and financial contributions. CTA is a leader in equalizing the admissions of students and needs to have policy about these practices.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** All students, especially students who are systematically excluded from equal and equitable access to college, should have an advocate and ally in CTA.

*[Ingrid Gunnell (PIC)/Taline Arsenian (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-9**

Change of policy on lice at a state level to send students with live lice home instead of back to class.

**Rationale:** We are requesting this action to stop the spread of this parasite and classroom infestation. It affects the learning environment and the health of the teacher and student.

**LTSP Area:** Advocacy

**LTSP Explanation:** Healthy environments

*[Gayle Young (TEAF)/Liana Guillen Zavala (TEAF)]*

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL  
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

**NBI 3/19-10**

That CTA write policy opposing tax revenue being spent on banking fees that profit privately run banking institutions when that revenue could be recouped by using a public bank.

**Rationale:** A significant portion of tax revenue allocated to school districts is spent on transaction fees that profit corporate banks instead of students and education services.

**LTSP Area:** Advocacy

**LTSP Explanation:** Creating this policy language will allow CTA to advocate for public banking options that will enable districts to recoup millions of dollars normally spent on banking fees, and enable districts to spend the money on our students instead.

*[shane parmely (PIC)/Roberto Rodriguez (PIC)]*

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING  
PUBLIC EDUCATION COMMITTEE**

**NBI 3/19-11**

At the beginning of all CTA convenings, CTA will acknowledge the native people of whom the lands originated from.

**Rationale:** Within CTA's diversity and social justice program the acknowledgement of native people provides commitment and elevating of awareness and our commitment to the Native American community of California.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Within CTA's diversity and social justice program the acknowledgement of native people provides commitment and elevation of awareness to the Native American community of California. Within CTA's Diversity and Social Justice Program this acknowledgement will bring awareness to the mistreatment of Native Americans in the past, help bring to light the struggles of today's Native people, and CTA's commitment to uplifting Native People in the future.

*[Martin Thompson (NEG)/Christopher Pope (COM)]*

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE  
IMMEDIATE ACTION AND APPROVE**

**NBI 3/19-12**

CTA will designate a person to 1) check county school board agendas to identify agenda items that could result in the approval of charter schools 2) notify the leadership of the local(s) that will be affected if this new school is chartered.

**Rationale:** This will ensure CTA locals have the opportunity to also speak to the county board of ed members before they vote on chartering new schools.

**LTSP Area:** Advocacy

**LTSP Explanation:** Locals will be able to better advocate on the county level for public education.

*[shane parmely (PIC)/Brannin Dorsey (PIC)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

**NBI 3/19-13**

That CTA create, in collaboration with partners as needed, a website that compares student loan debt consolidation programs (similar to the 403b Compare website).

**Rationale:** Many CTA members are adversely affected financially by student loan debt and are seeking to consolidate loans. Creating a user-friendly platform for members to compare consolidation programs will help facilitate this process. Creating this website also has the potential to influence companies to create more competitive consolidation programs for our members.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** This will help recruit and retain educators, as low pay and the high cost of earning a credential often cause people to leave or choose another profession.

*[shane parmely (PIC)/Donald Stauffer (TEAF)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-14**

That CTA mobilize chapters and provide appropriate resources, up to \$350,000, for a mass RedForEd lobby and rally day on May 22, 2019, in Sacramento demanding increased public education funding and a cap/moratorium on charter school authorizations. CTA shall invite supportive unions and parent, student, and community organizations to participate.

**Rationale:** When educators and their allies throughout the country have exerted mass pressure on their lawmakers, they achieved gains far greater than through traditional lobbying. Mass actions are especially needed in California, with the world's fifth largest economy but 43rd in per pupil funding and with the most privately run charter schools in the nation. May 22 is an especially important time to show mass support for pending legislation to rein in charter school expansion and to counter the CCSA lobby. Our locals need assistance with resources such as transportation and other logistics to make this action a success.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** This is an opportunity for CTA to support locals in organizing members for a mass action.

*[Kisha Borden (TEAF)/Cecily Myart-Cruz (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**



**NBI 3/19-15**

That CTA provide training for school board members endorsed by local education associations. This training will be offered during Summer Institute or other CTA sponsored events.

**Rationale:** Presently, school board member trainings are formatted from the management perspective. It is important that school board members who are endorsed by local education associations receive training that integrates the union perspective.

**LTSP Area:** Community Engagement

**LTSP Explanation:** Through the endorsement and training of school board members by local education associations, locals build on community engagement and support of educators.

*[Aba Ngissah (CI)/R. Scott Mullin (STL)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-16**

CTA's Mission Statement mentions children and youth. We would like to add the phrase "and adult students".

**Rationale:** Adding this language would be inclusive of adult education and community college students.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** This language follows the principle of equity, justice and diversity.

*[Erica Dibello-Hitta (ACT)/Margarita Ortiz-Minett (ACT)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 3/19-17**

That CTA write policy supporting Net Neutrality.

**Rationale:** Net Neutrality is crucial for educators and students as it ensures unfettered access to information. Writing this policy will enable CTA to engage and respond politically to future threats to Net Neutrality.

**LTSP Area:** Advocacy

**LTSP Explanation:** Helps us advocate politically on an issue that would dramatically impact teaching and learning.

*[shane parmely (PIC)/Greg Ardoin (ACT)]*

**THE ABOVE ITEM WAS REFERRED TO THE  
COMMUNICATIONS COMMITTEE**

**NBI 3/19-18**

That CTA add Closed Captions to any and all video publications and have/use a high skill level American Sign Language interpreter for all press conferences and CTA conferences.

**Rationale:** CTA has many members statewide that are Deaf or Hard of Hearing. These members should be allowed complete access to any and all communications done by an all-inclusive union. These members need to be afforded the opportunity to become more involved within their union without feeling a disconnect due to accessibility issues.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** CTA has many members statewide that are Deaf or Hard of Hearing. These members should be allowed complete access to any and all communications done by an all inclusive union. These members need to be afforded the opportunity to become more involved within their union without feeling a disconnect due to accessibility issues.

*[Laura Carls (SEC)/Georgia Flowers Lee (STL)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

STATE LEGISLATION COMMITTEE

Kathy Sharp, Chairperson  
Erich Myers, Vice Chairperson  
Jerry Eaton, Board Liaison  
Corey Penrose, Recorder  
Lori Easterling, Consultant  
Toni Trigueiro, Consultant

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

A. None

**MAJOR POLICY** – First Reading (or – Second Reading)

A. None

**OTHER ITEMS FOR IMMEDIATE ACTION**

A. **INTERIM POSITIONS TAKEN SINCE JANUARY 28, 2019** (interim positions have been approved and are informational only.)

<b>Support</b>	<b>SB 126</b>	<b>Leyva (D-20)</b>	<b>2/15/19</b>
		<b>Charter schools</b>	

Expressly states that charter schools and the entities managing charter schools are subject to the Brown Act (open meetings), Public Records Act (open books), and two laws preventing conflicts of interest: Political Reform Act and Government Code 1090.

This position has been approved by Mike Sterling, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

<b>Support</b>	<b>AB 147</b>	<b>Burke (D-62)</b>	<b>2/22/19</b>
		<b>Use taxes: collection: retailer engaged in business in this state: marketplace facilitators</b>	

Implements the Wayfair decision in California by creating an internet retailer’s sales threshold and specifies funding associated with this measure will be used for wildfire relief and child poverty.

This position has been approved by Jodi Dayberry, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Support**      **AB 297**      **Gallagher (R-3)**      **3/5/19**  
**Emergency average daily attendance**

AB 297 is an urgency measure requiring two-thirds vote and would take effect immediately upon enactment. This bill requires the Superintendent of Public Instruction to extend the fiscal year to 2019-20 as part of the period to alleviate reductions in district average daily attendance for areas impacted by recent wildfires.

This position has been approved by Jodi Dayberry, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Co-Sponsor**      **AB 1505**      **O'Donnell (D-70)**      **3/5/19**  
**Charter schools: petitions**

Eliminates default approval in school district authorizing; eliminates county and state authorized charter schools; eliminates charter school appeals to the county office of education and the state board of education for initial charter petitions, renewal and revocation; specifies that charter schools currently authorized by a county office or the state board must apply for renewal with their local school district at their next renewal; authorizes charter schools to be renewed between one and five years; requires charter schools identified for technical assistance to be renewed for less than five years; requires the chartering authority to consider charter school financial stability and services to special education and English language learner students during renewal; eliminates the requirement that academics be the highest priority during charter school renewal and revocation; requires charter schools to be identified for technical assistance, and receive technical assistance from the county superintendent of schools on the same timeline as currently prescribed for school districts; and requires the State Superintendent of Public Instruction to make recommendations on academic criteria that would require a charter not be renewed and would authorize a charter to be revoked.

This position has been approved by Mike Sterling, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Co-Sponsor**      **AB 1508**      **Bonta (D-18)**      **3/5/19**  
**Charter schools: petitions**

Allows authorizers to consider facilities, fiscal and academic impact on the district when considering new charter school petitions.

This position has been approved by Mike Sterling, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Support**

**AB 428**

**Medina (D-61)  
Special education funding**

**3/8/19**

Increases the equalization funding rates for SELPA below the 90th percentile to the 95th percentile and requires the State Superintendent of Public Instruction (SPI) to compute the equalization adjustment beginning with the first fiscal year after the funds are apportioned; establishes the high cost service allowance to provide supplemental funding to a SELPA on the basis of the number of students with severe disabilities and the number of pupils with both deafness and blindness, traumatic brain injury, or multiple disabilities, and requires the SPI to make computations to determine the high cost service allowance for each SELPA; after the funds are apportioned, requires a SELPA that serves three to four-year old's who meet the definition of an "individual with exceptional needs" to count three times all units of Average Daily Attendance (ADA) generated by children enrolled in kindergarten, less those children eligible for transitional kindergarten, for purposes of calculating units of ADA; redefines the ADA reported for SELPAs to mean the total number of units of ADA reported for the current school year or the prior school year, whichever is greater.

This position has been approved by Jodi Dayberry, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Co-Sponsor**

**AB 1322**

**Berman (D-24)  
School-based health programs**

**3/8/19**

This bill would require the California Department of Education (CDE) to, no later than July 1, 2020, establish an Office of School-Based Health Programs for the purpose of, among other things, administering health-related programs under the purview of the CDE and advising on issues related to the delivery of school-based Medi-Cal services in the state. Additionally, the bill requires the office to be supported through an interagency agreement with the California Department of Health Care Services and by federal matching funds available through the Administrative Claiming process for eligible staff time and would authorize the office to receive additional funds from grants and other sources.

This position has been approved by Allan Roberts, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

## **COMMITTEE RECOMMENDATIONS**

### **Recommendation(s) from the Adult, Alternative, Career & Technical Education Committee**

- Watch**                    **AB 1354 (Gipson) D-64**  
Requires county office of education to assign transition oversight responsibilities to existing county office of education personnel to work in collaboration with the county probation department and relevant local educational agencies to ensure specified transition activities are completed for the pupil.
- Watch**                    **SB 334 (Pan) D-6**  
Requires the State Department of Public Health to establish a pathway program authorizing a licensed Medical Laboratory Technician (MLT) to apply their work experience and training from a department-approved MLT training program towards the completion of a Clinical Licensed Scientist (CLS) training program.
- Watch**                    **SB 554 (Roth) D-31**  
Authorizes the governing board of a school district and the governing board of a community college district to authorize adult school pupils pursuing a high school diploma or a high school equivalency certificate to enroll as special part-time students, and receive credit in one or more community college courses during any session or term, and if either governing board denies an eligible pupil's request for special part-time enrollment, requires the governing board to issue, at its next regular board meeting, its written recommendation and the reasons for denial.

### **Recommendation(s) from the Assessment & Testing Committee**

- Watch**                    **AB 751 (O'Donnell) D-70**  
Requires the Superintendent of Public Instruction to approve a nationally recognized high school assessment a local educational agency (LEA), may at its own discretion administer, if the alternative assessment is approved by the LEA's governing board or body in a public meeting, commencing with the 2021–22 school year, and each school year thereafter, in lieu of the consortium summative assessment in English language arts and mathematics for grade 11.
- Watch**                    **AB 908 (O'Donnell) D-70**  
Requires formative assessments to be designed to provide timely feedback to teachers they may use to continually adjust instruction to improve pupil learning and requires those assessments to be developed in close consultation with current classroom teachers in each subject assessed.

- Watch**                    **AB 1097 (Holden) D-41**  
Requires the Department of Education to include high school credit recovery participation as a local indicator on the California School Dashboard.
- Watch**                    **AB 1233 (Smith) D-38**  
Establishes a grant program, to be administered by the Department of Education, for purposes of awarding grants to cover the costs of advanced placement examination fees for eligible low-income high school pupils and requires a low-income high school pupil receiving a grant to pay \$5 of the examination fee.
- Watch**                    **AB 1234 (Patterson) R-23**  
Deletes the requirements for a standardized test sponsor to provide or posting 3 copies of each version of the test disclosed in the prior testing year; specifies the number of test subjects who have taken the test more than one time; and reporting the number of test subjects who registered for but did not take the test, the total amount of fees received from test subjects, and when and where the test was administered in the state.
- Watch**                    **AB 1240 (Weber) D-79**  
Requires pupil achievement to be measured by separate calculations for (1) the percentage of pupils who successfully complete courses satisfying the requirements for entrance to the University of California and the California State University, (2) the percentage of pupils who successfully complete courses satisfying the requirements for career technical education sequences or programs of study aligned with state board-approved career technical education standards and frameworks, and (3) the percentage of pupils who successfully complete both types of courses described in (1) and (2).
- Watch**                    **AB 1761 (Jones-Sawyer) D-59**  
Requires the county superintendent of schools to identify a list of schools identified for support and assistance under the state’s multiple measures public school accountability system and the single system of support established under a specified statute and requires submission of a report to the state of those schools and requires the county superintendent, as part of compliance with accountability requirements of the federal Elementary and Secondary Education Act of 1965, to review those identified schools at least annually as priority schools.

Recommendation(s) from the Civil Rights in Education Committee

- Support**      **AB 4 (Bonta) D-18**  
Extends eligibility for full-scope Medi-Cal benefits to individuals of all ages, if otherwise eligible for those benefits, but for their immigration status.
- Support**      **AB 51 (Gonzalez) D-80**  
Prohibits an employee from being required as a condition of employment to waive their right to take worker protection claims (i.e. discrimination, pay equity, sexual assault, harassment, or retaliation) to court or a state agency; prohibits an employee from being required as a condition of employment from agreeing not to disclose to any other person instances of sexual harassment they may suffer, witness, or discover in the workplace; and prohibits employers from threatening, retaliating, discriminating against, or terminating workers because they refuse to consent to such a waiver.
- Watch**        **AB 221 (Garcia, Cristina) D-58**  
Prohibits school districts, county offices of education and charter schools from entering into a contract with a third party organization to employ teachers who commit to teaching in the organization for less than five years at a Title 1 school pay a recruitment fee.
- Support**      **AB 354 (Quirk-Silva) D-65**  
Requires a school district, county office of education, or charter school voluntarily opting out of the federal National School Lunch Program or federal School Breakfast Program to annually report to the California Department of Education identifying an alternative meal program it will follow to ensure each needy pupil is provided with a free or reduced-price meal each school day.
- Support**      **AB 493 (Gloria) D-78**  
Requires each school operated by a school district or county office of education and each charter school to annually provide in-service training to certificated employees in grades 7 to 12 about community resources supporting LGBTQ+ pupils as well as strategies to increase support.
- Support**      **AB 543 (Smith) D-38**  
Requires each educational institution to create a poster notifying pupils of the institution's written policy on sexual harassment and to prominently display the poster in specified public and private areas on campus with rules and procedures for reporting charges of sexual harassment.



- Support**            **AB 589 (Gonzalez) D-80**  
Prohibits an employer from knowingly destroying, confiscating, or possessing a passport or other immigration document from an employee with the intent to traffic, enslave, or exercise a coercive labor practice; imposes civil and criminal penalties for violations and authorizes the Labor Commissioner to issue a citation for a violation.
- Support**            **AB 650 (Low) D-28**  
Expresses the intent of the Legislature to enact legislation requiring the collection of data relating to violent crimes and deaths involving members of the LGBTQ+ community.
- Watch**             **AB 1127 (Rivas, Luz) D-39**  
Prohibits a district of residence from prohibiting, and requires the district of enrollment to approve, the inter-district transfer of a homeless child within the previous 5 school years, a current or former migratory child, a foster youth, or a victim of an act of bullying; and upon parent request, requires the school district of enrollment to provide transportation assistance for a pupil in one of these categories, including a pupil who is a child of an active military duty parent or pupil who is eligible for free or reduced-price meals.
- Watch**             **AB 1196 (Gipson) D-64**  
Establishes the California Community Schools Act, requiring the California Department of Education (CDE) to make five-year grants available to qualified schools to plan and operate community schools; requires the CDE to establish an Office of Community Schools and to provide technical assistance; requires a planning grant applicant to get approval from the school board prior to application to the CDE; requires a planning grant recipient to establish a community school leadership team and hire a community school coordinator; and requires a participating school to submit annual evaluation reports to the CDE, and the CDE to report annually to the Governor and the Legislature on the impact of the community school program.
- Support**            **AB 1313 (Rivas, Luz) D-39**  
Prohibits a school from refusing to provide a transcript for a current or former student on the grounds the student owes a debt (on a student loan), conditioning the provision of a transcript on the payment of a debt, charging a higher fee for obtaining a transcript, providing less favorable treatment of a transcript request because a student owes a debt, or using a transcript issuance as a tool for debt collection.

- Support**            **SB 29 (Durazo) D-24**  
 Extends eligibility for full-scope Medi-Cal benefits to individuals of all ages, if otherwise eligible for those benefits, but for their immigration status.
- Support**            **SB 30 (Wiener) D-11**  
 Removes requirement persons be of the same sex or of the opposite sex and over 62 years of age in order to enter into a domestic partnership.
- Support**            **SB 188 (Mitchell) D-30**  
 Refines the definition of race within the Fair Employment and Housing Act to include traits historically associated with race, including hair texture and hairstyles.
- Support**            **SB 222 (Hill) D-13**  
 Adds veteran and military personnel as a protected class in the Fair Employment and Housing Act and other statutes relating to housing discrimination.
- Watch**  
**(Co-Prime)**        **SB 408 (Moorlach) R-37**  
 Spot bill expressing intent of the Legislature to enact legislation providing appropriate resources for educators when a pupil disrupts school activities or otherwise willfully defies the authority of school personnel engaged in the performance of their duties.
- Watch**  
**(Co-Prime)**        **SB 419 (Skinner) D-9**  
 Prohibits the suspension of a pupil enrolled in a school district or charter school in grades k-8 for disrupting school activities or otherwise willfully defying the valid authority of school personnel; prohibits the suspension of a pupil enrolled in a school district or charter school in grades 9 - 12 for those acts until January 1, 2025; and requires the governing board of a school district to adopt policies and related regulations pursuant to Section 48910 for the appropriate supervision of a pupil if suspension of the pupil from class for willful defiance or classroom disruption requires the continued presence of the pupil at the schoolsite.

Recommendation(s) from the Community College Association Committee

- Support**            **AB 2 (Santiago) D-53**  
 Authorizes a community college to use California College Promise funding to waive fees for 2 academic years for certain first-time students who are enrolled in 12 or more semester units or the equivalent and completes and submits either a Free Application for Federal Student Aid or a California Dream Act application.

- Watch**                    **AB 30 (Holden) D-41**  
Deletes the requirement for the governing board of each district entering into a College and Career Access Pathways (CCAP) partnership agreement to present the dual enrollment partnership agreement as an informational item at a separate open public meeting of the board before taking public comment and acting to approve or disapprove the proposed agreement and allows units completed by a pupil pursuant to a CCAP agreement to count towards determining a pupil's registration priority for enrollment and course registration at a community college.
- Watch**                    **AB 151 (Voepel) R-71**  
Increases the age limit for eligibility for awards under the the Community College Transfer Entitlement Program from 28 years of age to 30 years of age or older.
- Support**                **AB 239 (Salas) D-32**  
Extends the operation of provisions relating to admission to community college nursing programs until January 1, 2025.
- Watch**                    **AB 253 (Stone, Mark) D-29**  
Repeals the reporting requirement for all public and private colleges and universities concerning the use of student social security numbers.
- Watch**                    **AB 302 (Berman) D-24**  
Requires a community college campus with parking facilities on campus to grant overnight access to those facilities to any homeless student who is enrolled in coursework, has paid enrollment fees, and is in good standing with the community college, and requires the governing board of the community college district to determine a plan of action to implement this requirement.
- Support**                **AB 463 (Cervantes) D-60**  
Requires the community college chancellor's office to develop and annually provide to community college districts specified materials designed to increase awareness among community college faculty members of the federal Public Service Loan Forgiveness Program and requires a community college district to annually provide a faculty member who is enrolled in the Public Service Loan Forgiveness program with notice of renewal and a copy of the employment certification form required to be completed for purposes of the program.

- Support**            **AB 595 (Medina) D-61**  
Authorizes a student who is participating in an apprenticeship training program or an internship training program at a community college class or classes but does not have a social security number to use an individual tax identification number for purposes of any background check required by the class or program.
- Watch**             **AB 720 (Muratsuchi) D-66**  
Provides mandated training for police and fire personnel through community colleges.
- Watch**             **AB 897 (Medina) D-61**  
Requires negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards not exceeding 80% to 85% and prohibits the district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district, for any new agreement, or upon expiration of any negotiated agreement in effect on January 1, 2020.
- Support**           **AB 943 (Chiu) D-17**  
Authorizes the use of funding for student equity plans, up to \$25,000 of apportionment funds per campus, or both, for the provision of emergency student financial assistance to eligible students to overcome unforeseen financial challenges directly impacting a student's ability to continue in the student's course of study, if emergency student financial assistance is included in an institution's plan for interventions to students.
- Watch**             **AB 968 (Garcia, Cristina) D-58**  
Requires the Chancellor of the California Community Colleges to develop and implement a pilot program, at a voluntarily participating community college located in a disadvantaged community, providing a pathway for participating students to become naturalists and achieve careers providing public access to, or preserving, restoring, or enhancing outdoor areas.
- Watch**             **AB 1051 (Smith) D-38**  
Authorizes the employment of temporary clinical nursing faculty by any one community college district for up to 4 semesters or 6 quarters indefinitely.

- Watch**                    **AB 1150 (Gloria) D-78**  
Requires a candidate for election as a member of the governing board for the San Diego Community College District and the Grossmont-Cuyamaca Community College District to comply with the procedural and substantive requirements for filing nomination papers in municipal elections and prohibits a candidate from filing nomination papers for more than one governing board position for the same governing board in the same election.
- Watch**                    **AB 1153 (Wicks) D-15**  
Establishes the Mandated Child Abuse Reporting Employee Training Act of 2020, requiring each governing board of a community college district to: (1) annually train, using the online training module developed by the State Department of Education, or other training, employees and administrators of the district who are mandated reporters on the mandated reporting requirements; (2) develop a process for those persons required to receive training under the bill to provide proof of completing this training within the first 6 weeks of each academic year or within 6 weeks of their employment; and (3) develop a process to identify the students who are minors enrolled in classes at the community college district and provide information only to faculty members and other employees who are mandated reporters.
- Watch**                    **AB 1727 (Weber) D-79**  
Requires the Board of Governors of the California Community Colleges to adopt regulations, no later than April 15, 2020, requiring the accounting, for purposes of state funding of community colleges, of students enrolled in certain types of courses to be conducted by positive attendance count or on a census date basis in alignment with certain computational requirements.
- Support**                 **AB 1729 (Smith) D-38**  
Creates additional exemptions from the 5% limitation for high school pupils enrolled in certain community college courses, and would explicitly provide the 5% limitation applies to pupils enrolled in physical education courses at the community college.
- Support**                 **SB 291 (Leyva) D-20**  
Creates the California Community College Student Financial Aid Program, a need-based grant award for eligible community college students attending an eligible California community college and allows for the program to be administered by the Board of Governors of the California Community Colleges and implemented by the eligible California community colleges.

**Watch**                    **SB 462 (Stern) D-27**  
Requires the Chancellor’s Office of the California Community Colleges, working in collaboration with the Academic Senate for California Community Colleges, to establish a model curriculum for a forestland restoration workforce program be offered at campuses of the California Community Colleges and requires the chancellor’s office to distribute the model curriculum to community college districts no later than January 1, 2021, with the goal of enabling interested community college districts to offer the course to students beginning with the 2021–22 academic year.

**Support**                **SB 563 (Roth) D-31**  
Establishes the College and Career Access Pathways (CCAP) pilot program, to be administered by the Chancellor of the California Community Colleges, to develop solutions to reduce barriers and enhance participation of school districts in CCAP partnerships and requires the chancellor’s office to competitively select 3 community colleges and up to a total of 15 high schools located within the service area of those selected community colleges to participate in the pilot program.

**Watch**                    **SB 568 (Portantino) D-25**  
Establishes the College-Focused Rapid Rehousing Program, which would provide housing options for homeless students and would provide services to support homeless students in transitioning to stable housing and remaining enrolled in college.

**Support**                **SB 586 (Roth) D-31**  
Requires the governing board of a school district and the governing board of a community college district or the governing body of a charter school providing career technical education pathways under a College and Career Access Pathways partnership to, as part of the partnership agreement, consult with the appropriate local workforce development board to align the pathways with the state’s current and future employment needs.

Recommendation(s) from the Credentials & Professional Development Committee

**Watch**                    **AB 525 (Rivas, Luz) D-39**  
Requires the Commission on Teacher Credentialing to periodically provide reports and recommendations to the Legislature regarding the state’s teacher workforce for purposes of developing and reviewing state policy, identifying workforce trends, and identifying future needs.

- Support**            **AB 988 (Berman) D-24**  
Authorizes the Commission on Teacher Credentialing to allow an applicant for an education specialist credential to demonstrate the area of concentration based on 2 years of experience in California, while the candidate holds the preliminary credential.
- Watch**            **AB 1119 (Garcia, Eduardo) D-56**  
Spot bill expressing the intent of the Legislature to enact legislation requiring the Commission on Teacher Credentialing to work with stakeholders to explore opportunities for small school districts, defined as a school district with fewer than 2,501 units of average daily attendance, to expand numbers of eligible substitute teachers.
- Oppose**           **AB 1214 (Melendez) R-67**  
Requires a school district to provide a program of professional growth for teachers, including a course in cardiopulmonary resuscitation, at least once every 2 years and prohibits the California Commission on Teacher Credentialing from renewing any teaching or services credential unless the applicant has completed, or is currently enrolled in, a basic course in cardiopulmonary resuscitation.
- Watch**            **AB 1219 (Jones-Sawyer) D-59**  
Repeals provisions of teacher assignment monitoring in existing law and requires the California Commission on Teacher Credentialing to administer a new State Assignment Accountability System to provide local educational agencies and charter schools with a data system for annual assignment monitoring.
- Watch**            **AB 1337 (Maienschein) D-77**  
Establishes the Teaching as a Priority Block Grant program as a competitive grant program administered by the State Department of Education (CDE) with the approval of the State Board of Education (SBE); requires CDE to allocate funding on a per-pupil basis to schools identified for comprehensive or targeted support under federal law; requires funding allocated under the program to be used for teacher recruitment and retention incentives with the goal of reducing the number of teachers on emergency permits; and requires the SBE to submit an evaluation of the program to the Legislature by January 1, 2024.

- Watch**                    **AB 1410 (Quirk-Silva) D-65**  
Establishes the Computer Science Access Initiative, administered by the State Department of Education (CDE), in consultation with the Commission on Teacher Credentialing; requires the CDE to award grants, before July 1, 2020, to eligible entities increasing the number of teachers authorized to teach computer science; and makes the measure contingent on an appropriation in the annual Budget Act.
- Support**                **AB 1623 (Rivas, Robert) D-30**  
Establishes the Golden State Teacher Grant Program, administered by the Student Aid Commission providing grants to eligible students enrolled in an approved teacher credentialing program committing to work in a high-need field, for 4 years after earning a preliminary teaching credential; and requires a grant recipient to repay the grant to the state in certain circumstances; and is subject to an appropriation by the Legislature.
- Watch**                    **AB 1658 (Carrillo) D-51**  
Requires the Commission on Teacher Credentialing to convene a workgroup of required representatives to study specific issues on adult education credentialing; and requires the workgroup to submit a report on its findings and recommendations to the Legislature.
- Watch**                    **AB 1765 (O'Donnell) D-70**  
Spot bill on adverse action for certificated credential holders.
- Oppose**                **SB 428 (Pan) D-6**  
Requires a teacher applicant to the California Commission on Teacher Credentials for a clear multiple or single subject teaching credential to complete a course in youth mental health first aid and authorizes all multiple or single subject certificated teachers to provide youth mental health first aid to students in grades K-12, and prohibits a teacher who provides youth mental health first aid to students from being held liable for any civil damages as a result of providing mental health first aid.
- Watch**                    **SB 478 (Rubio) D-22**  
Reduces the California Commission on Teacher Credentialing (CTC) public membership of 4 representatives to 3; replaces a public member representative with a certificated human resources administrator in a public elementary or secondary school in California; and deletes references to the California Postsecondary Education Commission within the membership of the CTC.



Recommendation(s) from the Curriculum & Instruction Committee

- Support**      **AB 331 (Medina) D-61**  
Adds the completion of a one-semester course in ethnic studies based on model curriculum developed by the Instructional Quality Commission to statewide high school graduation requirements in the 2024-2025 school year; authorizes, subject to the course offerings of a local educational agency, including a charter school, a student to satisfy the ethnic studies course requirement by completing either a stand-alone semester or year-long ethnic studies course or an ethnic studies course taught as a course in another subject, including but not limited to, subjects required for graduation from high school; disallows integrated courses teaching ethnic studies to fulfill a graduation requirement unless the primary content of the course is ethnic studies content; requires students accrue credit for coursework in the subject the course is offered, including, if applicable, credit towards satisfying a course required for graduation from high school; and authorizes local educational agencies to require a full-year course in ethnic studies at their discretion.
- Watch**      **AB 375 (Cunningham) R-35**  
Spot bill on model curriculum standards on career technical education.
- Support**      **AB 852 (Burke) D-62**  
Requires the State Superintendent of Public Instruction to recommend to the State Board of Education (SBE) a schedule to review and update academic content standards in all subject areas adopted by the SBE, by January 1, 2021; requires the schedule be aligned to the current eight-year cycle of curriculum framework updates and instructional materials adoptions; and requires the Instructional Quality Commission (IQC) to convene an academic content standards review committee to recommend to the IQC updates to the content standards for a subject under review in the schedule.
- Watch**      **AB 1062 (Limón) D-37**  
Spot bill expressing the intent of the Legislature to enact legislation requiring the governing board of a school district or charter school requiring a course in health education for graduation from high school to include instruction in community emergency response training or offer the training as an elective course in high school.
- Watch**      **AB 1087 (Cunningham) R-35**  
Requires each one-semester course in economics students must successfully complete to receive a diploma of graduation from high school to incorporate topics on financial literacy including fundamentals of banking for personal use, principles of budgeting and

personal finance, employment and factors that affect net income, and uses and effects of credit, among other topics.

- Watch**                    **AB 1393 (Weber) D-79**  
Requires the Instructional Quality Commission to develop and submit to the State Board of Education (SBE) a model curriculum on the history of Laotian refugees, by December 31, 2022; requires the SBE by March 31, 2023, to adopt, modify, or reject the model curriculum; and requires the State Superintendent of Public Instruction, following the adoption of the model curriculum, to post the model curriculum on the State Department of Education’s internet Web Site for use on a voluntary basis by educators.
- Watch**                    **AB 1566 (Chau) D-49**  
Spot bill to enact legislation establishing a cybersecurity curriculum pilot project for schools operating programs for students in grades K-12, community colleges, and universities testing the feasibility of the cybersecurity curriculum pilot project through a yearlong, multi-phased effort.
- Oppose**                    **AB 1586 (Kalra) D-27**  
Prohibits a student in any California private or public school in grades K-12 from performing dissection; defines dissection as the viewing of, or act of, dismembering or otherwise destructive use of an invertebrate or vertebrate animal in the study of biological sciences, excluding fixed histological samples of any species; and adds alternative education projects demonstrating knowledge for students with a moral objection to participating in an education project involving the harmful or destructive use of animals.
- Watch**                    **AB 1647 (Chen) R-55**  
Spot bill on financial literacy adding estate planning to the subjects.
- Watch**                    **AB 1715 (Kiley) R-6**  
Spot bill on drug education for students in grades 7 to 12, to receive lessons on the effects of the use of peptide hormones, growth factors, and related substances and mimetics.
- Watch**                    **AB 1728 (Ramos) D-40**  
Spot bill regarding the definition of “writing” and related requirements for purposes of the Education Code.
- Watch**                    **AB 1767 (Ramos) D-40**  
Spot bill relating to instructional materials adoptions.

- Watch**                    **AB 1787 (Kiley) R-6**  
Spot bill stating the intent of the Legislature to enact legislation on civics education.
- Watch**                    **SB 237 (Hertzberg) D-18**  
Establishes the position of California Laureate for Science, Technology, Engineering, and Mathematics be appointed for a specified term by the Governor and confirmed by the Senate from a list of nominees provided by an unspecified entity; requires the laureate to perform various duties; authorizes an appropriate stipend and payment for expenses incurred in fulfilling these duties to the California Laureate of Science, Technology, Engineering, and Mathematics.
- Watch**                    **SB 273 (Rubio) D-22**  
Requires each public middle school and each public junior high school, other than a charter school, to provide all students enrolled in that school with instruction on the importance of healthy relationships.
- Watch**                    **SB 673 (Morrell) R-23**  
Requires, for a student in a grade lower than grade 7, an active parental (“opt-in”) with a signature for sexual health education and HIV prevention education and requires a school district to make the written and audiovisual education materials used in sexual health education and HIV prevention instruction available for inspection before the date of instruction on the school district’s internet Web site.

Recommendation(s) from the Early Childhood Education Committee

- Watch**                    **AB 324 (Aguiar-Curry) D-4**  
Requires the Department of Education to develop guidelines for the use of AB 212 funds allowing for local flexibility, create a standardized, effective, and measurable funded program prioritizing stipends for recruitment, strengthening, and retaining a quality, diverse early childhood education workforce.

**Watch**

**AB 1001 (Ting) D-19**

Revises the membership of local planning councils; alters the requirements imposed on local planning councils identifying local priorities only if the Department of Education adopts a statewide database to collect information about families seeking childcare, families' eligibility for childcare, and enrollment in childcare; requires local planning councils to meet at least twice each year with stakeholders to provide input to and receive updates from the Quality Rating and Improvement System local consortium; requires a local planning council to (1) identify entities or single locations providing comprehensive information to families about eligibility for childcare and early childhood education program and services, (2) create opportunities for transition planning from, and coordinate enrollment from, childcare to transitional kindergarten and kindergarten, (3) facilitate the transition of children with exceptional needs into the K-12 system, and (4) identify existing facilities to house a childcare program with or without modifications.

**Watch**

**AB 1154 (Bonta) D-18**

Establishes the Early Care and Education Degree Pilot Program at 4 California State University campuses, administered by the Office of the Chancellor of the California State University, in consultation with the Commission on Teacher Credentialing, for 5 years starting with the 2020-21 academic year and requires the program to provide a student the opportunity to earn a baccalaureate degree and a teaching credential in child development within 4 years and requires the Chancellor to report to the Legislature annually beginning January 1, 2022 including an evaluation of the effectiveness of the program and recommendations for a statewide scaling of the program.

**Watch**

**AB 1256 (Bonta) D-18**

Requires the Superintendent of Public Instruction, by January 1, 2021 to provide a report to the Legislature and the Governor with recommendations to guide state policy on learning readiness measures.

**Watch**

**SB 217 (Portantino) D-25**

Starting in the 2019-2020 school year, requires school districts and charter schools to admit a child to a transitional kindergarten program who have a 5th birthday after December 2 but during the school year if the child has exceptional needs and establishes the Special Education Early Intervention Grant Program authorizing the Superintendent of Public Instruction to allocate \$4,000 per child who is 3 or 4 years of age, has exceptional needs, and is enrolled in transitional kindergarten, a California state preschool program, a federal Head Start program, or any other private early education preschool program.

**Watch**                    **SB 614 (Rubio) D-22**  
Establishes the Inclusive Early Childhood Education Grant Program to increase access to early childhood education programs and requires the State Department of Education’s Special Education Division and Early Learning and Care Division, in consultation and coordination with the State Department of Developmental Services, to administer the program, including developing criteria for proposals, selecting grantees, and collecting data.

Recommendation(s) from the Financing Public Education Committee

**Watch**                    **AB 37 (Jones-Sawyer) D-59**  
Allows for a deduction of business expenses paid or incurred during the taxable year in carrying on a commercial cannabis activity.

**Watch**                    **AB 66 (Gonzalez) D-80**  
Exempts from sales and use taxes the gross receipts from the sale of diapers for infants and toddlers, designated size 3 or under.

**Watch**                    **AB 174 (Wood) D-2**  
Authorizes a taxpayer with a credit in excess of her or his tax liability to receive a payment, beginning in 2020, to assist with the cost of health insurance premiums for a qualified individual.

**Oppose**                 **AB 176 (Cervantes) D-60**  
Extends sales and tax exclusions for projects including California-based manufacturing, jobs, air, water and energy consumption until 2031 and prohibits exclusions from exceeding \$100 million.

**Watch**                    **AB 186 (Cervantes) D-60**  
Creates a tax credit for registered apprentices, beginning in 2020, for up to \$10 million total.

**Oppose**                 **AB 211 (Calderon) D-57**  
Allows a tax deduction against gross income be made to the California Qualified Tuition Program through the Golden State Scholarshare Trust Act, not to exceed \$5,000 or \$10,000 for a married couple filing a joint return.

**Watch**                    **AB 234 (Nazarian) D-46**  
Allows tax credits, between 2020 and 2025, for qualified costs by a taxpayer for seismic retrofit construction.

- Watch**                    **AB 235 (Mayes) R-42**  
Creates a California Wildfire Catastrophe Fund Authority and authorizes electrical corporations and local publicly owned electric utilities to participate in the authority and establishes a process for reimbursing participating entities for costs related to a wildfire.
- Watch**                    **AB 247 (Dahle) R-1**  
Increases the state share for disaster project allocations under the California Disaster Assistance Act, from 75% to 100% for eligible costs related to the Klamathon and Carr Fires.
- Watch**                    **AB 248 (Dahle) R-1**  
Spot bill expressing legislative intent related to providing state allocations regarding property tax revenue reductions from reassessments for damages incurred due to the Carr and Klamathon Fires.
- Oppose**                   **AB 250 (Choi) R-68**  
Reduces the minimum franchise tax on gross receipts of a corporation beginning in 2020.
- Oppose**                   **AB 251 (Patterson) R-23**  
Creates a tax credit for costs paid or incurred by a family caregiver, up to \$5,000, between 2020 and 2025 and limits the total annual costs of these credits to \$150 million.
- Support**                   **AB 263 (Burke) D-62**  
Extends existing requirements detailing goals, purposes, and objectives tax credits will achieve, as well as performance indicators until 2020.
- Oppose**                   **AB 264 (Melendez) R-67**  
Establishes tax credits, beginning in 2020, equal to the total amount paid or incurred for development impact fees and connection fees related to newly constructed single-family homes.
- Oppose**                   **AB 266 (Choi) R-68**  
Creates tax credits between 2020 and 2025 for a qualified taxpayer installing an attic vent closure in a residential property and covers 40% of the qualified costs paid or incurred.
- Watch**                    **AB 308 (Muratsuchi) D-66**  
Reduces the annual tax for a limited liability company (LLC) for a small business to \$400; reduces the annual tax for microbusinesses to \$100; and extends indefinitely the exemption for a small LLC owned by a member of the Armed Forces.

- Oppose**            **AB 347 (Choi) R-68**  
Creates a pilot program to accept monetary contributions to the California Preschool Investment Fund for use in a five county preschool program and creates a five year tax credit of 40 percent of the monetary contribution with a total tax credit limit of \$250 million.
- Oppose**            **AB 348 (Choi) R-68**  
Creates a \$200 tax credit for teachers in public, charter, or private schools.
- Oppose**            **AB 350 (Choi) R-68**  
Creates a tax deduction, beginning in 2019, on 529 contributions of \$6,000 for spouses filing jointly or \$3,000 for single individuals.
- Watch**             **AB 364 (Calderon) D-57**  
Exempts new limited partnerships, as well as limited liability companies which are small businesses from paying the minimum annual tax for its first taxable year, beginning in 2020.
- Watch**             **AB 405 (Rubio, Blanca) D-48**  
Provides an exemption from gross receipts from the sale, storage and use of chemicals used to treat water, recycled water, or wastewater.
- Watch**             **AB 416 (Fong) R-34**  
Creates a temporary tax deduction, from 2019-2024, in computing adjusted gross income equal to the amount contributed by a taxpayer to the California Achieving a Better Life Experience Act, which assists individuals and families to support individuals with disabilities.
- Watch**             **AB 427 (Brough) R-73**  
Excludes from gross income, part of federal retirement pay received by taxpayers in the military.
- Watch**             **AB 430 (Gallagher) R-3**  
Exempts new housing projects for the County of Butte from the California Environmental Quality Act as a result of the Camp Fire.
- Watch**             **AB 431 (Gallagher) R-3**  
Exempts construction or operation projects or activities in Paradise, CA from the California Environmental Quality Act for publicly owned treatment works or improvement of evacuation routes as a result of the Camp Fire.

- Watch**                    **AB 575 (Weber) D-79**  
Changes the definition of “unduplicated pupils” to include pupils in the lowest performing subgroup(s) based on the CA Assessment of Student Performance and Progress and requires the Superintendent of Public Instruction to annually identify the lowest performing subgroup(s).
- Watch**                    **AB 740 (Burke) D-62**  
Spot bill expressing legislative intent to enact future legislation to create the Wildfire Victim Restitution Fund to ensure victims of wildfires are compensated in a timely manner and provides reimbursements to insurers for a portion of their wildfire losses and avoid lengthy legal proceedings.
- Watch**                    **AB 791 (Gabriel) D-45**  
Spot bill expressing legislative intent to support investment in California Opportunity Zones.
- Oppose**                    **AB 832 (Gipson) D-64**  
Authorizes a tax credit, between 2020 and 2025, of 50% of the amount contributed by a taxpayer to a qualified developer for the development of qualified affordable housing.
- Watch**                    **AB 856 (Brough) R-73**  
Creates a tax credit, between 2020 and 2024, in an amount equal to 25% of the amount paid, up to a maximum of \$5,000, for home care services not covered by insurance.
- Watch**                    **AB 872 (Aguiar-Curry) D-4**  
Changes the definition from a “change in ownership” to exclude any parent-to-child transfer of stock in a qualified corporation provided the transfer is due to the death of a parent or parents and requires any property reassessed between 2014-2020 to obtain a reversal of the reassessment upon applying for an application from the county assessor where the property is located.
- Watch**                    **AB 926 (O'Donnell) D-70**  
Increases the existing cap to the Oil Trust Fund in the State Treasury, and deletes the provision allowing funds above and beyond \$300 million to be transferred to the General Fund.
- Oppose**                    **AB 1109 (Fong) R-34**  
Creates the California Preschool Investment Fund pilot program and authorizes the State Department of Education to accept monetary contributions used to fund state preschools in five counties; creates a tax credit, between 2021 and 2025, equal to 40% of the amount contributed by a taxpayer to the California Preschool Investment Fund



with a statewide cap of \$250 million and requires the total amount of credits claimed to be treated as proceeds of taxes in accordance with Prop. 98

**Oppose**

**AB 1206 (Choi) R-68**

Creates a tax credit between 2019 and 2030 of \$500 for each qualified property of a taxpayer, not to exceed \$5,000 per year.

**Watch**

**AB 1303 (O'Donnell) D-70**

Specifies \$450 million provided for the Strong Workforce Program be made available to the State Department of Education after the 2018-19 fiscal year and into the future and reduces the required match from an grant applicant to \$1 for each \$1 received from the program; adds regional occupational centers or programs operated by county offices of education to entities authorized to be grant recipients and requires regional career technical education coordinators funded be subject to provide technical assistance and support to grant recipients.

**Oppose**

**AB 1593 (Reyes) D-47**

Requires a taxpayer and qualifying child to have a social security number or a federal individual taxpayer identification number in order to be eligible for the earned income tax credit and extends the application of the California Consumer Price Index percentages and doubles the credit amount allowed to eligible individuals with no qualifying children and increases the credit amount allowed to eligible individuals with a qualifying child.

**Watch**

**ACA 3 (Mathis) R-26**

Amends the constitutional provision setting apart moneys to be applied by the state for support of public schools and higher education to additionally requires no less than 2% be set aside for the payment of principal and interest on bonds for the Water Quality, Supply, and Infrastructure Improvement Act of 2014.

**Watch**

**SB 4 (McGuire) D-2**

Changes local zoning requirements for the local construction of new homes by streamlining the ministerial review for eligible projects in specified counties and urban areas where affordable housing needs are greatest and allows for the ministerial permitting of up to fourplexes in residential areas in cities and urban areas with more than 50,000 people on any vacant infill parcels zoned residential capping the amount of fees for school districts.

<b>Oppose</b>	<b>SB 5 (Beall) D-15</b> Re-establishes redevelopment agencies and backfills property taxes to protect local school districts and limits the cap on redevelopment to \$2 billion.
<b>Support</b>	<b>SB 246 (Wieckowski) D-10</b> Imposes an oil and gas severance tax on all operators and requires the California Department of Tax and Fee Administration to collect the tax and requires all amounts collected, less refunds and administrative costs, be deposited into the General Fund.
<b>Watch</b>	<b>SB 248 (Glazer) D-7</b> Creates a renters' tax credit from \$220 to \$434 for individuals or households filing joint returns and authorizes a suspension of the tax credit in the event of an economic emergency or if funds are not appropriated for this credit in the budget.
<b>Watch</b>	<b>SB 263 (Dodd) D-3</b> Conforms various state tax laws to federal tax law.
<b>Watch</b>	<b>SB 364 (Stone) R-28</b> Prohibits an inflation factor, starting in 2020, to apply to a principal place of residence, including a manufactured home of a veteran over age 65 and exempts the full value of the principal place of residence for a veteran or veteran's spouse.
<b>Oppose</b>	<b>SB 422 (Hueso) D-40</b> Creates a tax credit, between 2020 and 2022, against 20% of qualified wages for individuals between 18-25 who complete a work readiness program with a maximum of \$15,000 per qualified taxpayer per taxable year.
<b>Support</b>	<b>SB 443 (Rubio) D-22</b> Eliminates the provision prohibiting a transitional kindergarten student from generating average daily attendance or being included in the enrollment or unduplicated pupil count prior to age 5.
<b>Watch</b>	<b>SB 451 (Atkins) D-39</b> Creates a five year tax credit, from 2021-26, of a 20% or 25% credit for the rehabilitation of certified historic structures, with an aggregate amount of \$50 million being used annually, while allowing up to \$10 million from a previous years unused allocation able to be set aside and includes a review from the Legislative Analyst's Office regarding the effectiveness of the tax credit as well as includes metrics for determining goals and objectives.

<b>Support</b>	<p><b>SB 468 (Jackson) D-19</b>  Creates a system to provide a uniform evaluation requirement for tax credits and exemptions including those with the largest financial cost to the General Fund and Proposition 98, excluding personal exemptions; requires tax credits and exemptions without a system for evaluation to be reviewed by the Legislature to ensure California maximizes its return on investment; and requires, prior to consideration of renewal, each of the largest tax credits and exemptions be evaluated using metrics of efficacy and data.</p>
<b>Oppose</b>	<p><b>SB 488 (Morrell) R-23</b>  Establishes the Cal Grant K-12 Award Program to provide financial assistance to families to attend private schools or public schools, which would be based upon financial need; allows the recipients to use awards for tuition assistance for any costs of attendance for any public or private elementary or secondary school in the state; eliminates salary scales for teachers; requires a school district to use a market-based salary; authorizes a certificated employee to negotiate individually, while only allowing a labor union to negotiate a minimum salary level; creates the Statewide Open Enrollment Act, requiring a student be admitted to a school in any school district without regard to residency or school district boundaries; prohibits a school district from restricting students outside their boundaries, except for specified exceptions; allows a school restricting enrollment to give priority to pupils who reside in the school district, children of military families, foster youth, and children living in poverty; repeals current law authorizing districts to create interdistrict agreements for students who are residents of the school districts, and repeals the Open Enrollment Act; and creates a tax credit, between 2019-24, in the amount equal to costs paid or incurred by a taxpayer for tuition expenses for qualified dependents.</p>
<b>Oppose</b>	<p><b>SB 675 (Chang) R-29</b>  Changes the calculation of lottery funds going to schools and lottery prizes and redirects the additional funds to provide resources for offering computer science courses and teacher professional development between 2020-23.</p>
<b>Support</b>	<p><b>SB 729 (Portantino) D-25</b>  Increases the cost-of-living adjustment to the local control funding formula base grant for the 2019-20 fiscal year to 5.16 percent.</p>
<b>Watch</b>	<p><b>SB 775 (Rubio) D-22</b>  Exempts a mutual ditch or irrigation company from taxes imposed by Corporation Tax Law conforming CA law to recent changes in federal tax law.</p>

**Support**                    **SCA 5 (Hill) D-13**  
Reduces the voter threshold to pass a parcel tax to 55% of the voters.

Recommendation(s) from the Language Acquisition Committee

**Watch**                    **AB 1012 (Reyes) D-47**  
Expresses intent of the Legislature to enact omnibus legislation implementing the California Education for a Global Economy Initiative providing bilingual and biliteracy opportunities for students by appropriating a total of \$114,000,000 be allocated for the 2020–21 fiscal year through the 2022–23 fiscal year to support the expansion of biliteracy and bilingualism for California students through new grant programs to improve instruction for English learners.

**Watch**                    **SB 594 (Rubio) D-22**  
Establishes the English Learner Roadmap Initiative under the administration of the State Department of Education and the California Collaborative for Educational Excellence (CCEE); requires the Department and CCEE to identify and select a professional organization or organizations with expertise relating to English learners and the English Learner Roadmap, to work in coordination with those organizations; commencing with the 2020–21 school year, requires the Department and the CCEE to award grants to county offices of education, school districts, consortia of charter schools, and nonprofit organizations with demonstrated expertise in English learner instruction; requires grant recipients to submit to the Department and the CCEE annual written reviews of their efforts under the program; requires the Department and the CCEE to submit by Jan. 1, 2024 a report to the Legislature on the program; and appropriates \$4 million in each of three fiscal years beginning with the 2020-21 fiscal year from the General Fund to the Department for allocation pursuant to the program.

Recommendation(s) from the Negotiations Committee

**Oppose**                    **AB 249 (Choi) R-68**  
Prohibits an employer from discouraging a public employee from opting out of becoming a member of an employee organization.

- Support**            **AB 314 (Bonta) D-18**  
Creates uniform language across all of California’s public sector labor relations laws to grant public employees equal rights to paid time-off to engage in activities related to employer-employee relations including the ability to: (1) testify and appear at hearings before personnel boards (2) participate in labor/management committees (3) investigate and process grievances; and (4) serve as a representative for new employee orientations.
- Support**            **AB 346 (Cooper) D-9**  
Adds police officers employed by a school district, county office of education, or community college district to the list of public employees entitled to a leave of absence without loss of salary, in lieu of temporary disability payments, while disabled by injury or illness arising out of and in the course of employment.
- Support**            **AB 378 (Limón) D-37**  
Authorizes family childcare providers to form, join, and participate in the activities of provider organizations and to seek the certification of a provider organization to act as the representative for family childcare providers on matters related to childcare subsidy programs pursuant to a petition and election process overseen by the California Public Employment Relations Board or a neutral 3rd party designated by the board; establishes the scope of representation of the certified provider organization, and would require the Governor, through the California Department of Human Resources or through the California Department of Education and California Department of Social Services, to meet and confer in good faith with the certified provider organization on all matters within that scope of representation; requires the parties to jointly prepare a memorandum of understanding if an agreement is reached, which would be binding on all state departments and agencies, and their contractors and subcontractors, involved in the administration of childcare subsidy programs; authorizes either party to declare that an impasse has been reached and request the California Public Employment Relations Board to appoint a mediator from the service to perform mediation; and requires union access to new hire orientations and preservice trainings.
- Support**            **AB 406 (Limón) D-37**  
Requires the Employment Development Department to distribute the application for paid family leave in all non-English languages spoken by a substantial number of non-English-speaking applicants.

- Support**            **AB 418 (Kalra) D-27**  
Establishes an evidentiary privilege to prohibit disclosure of confidential communications made between an employee and their union representative.
- Support**            **AB 500 (Gonzalez) D-80**  
Requires K-14 districts to provide certificated and classified employees paid leave when an employee is required to be absent for a length to be determined between the employee and their doctor for a minimum of six weeks for pregnancy, miscarriage, childbirth and recovery.
- Support**            **AB 598 (Bloom) D-50**  
Requires a health insurance policy to include coverage for hearing aids for an enrollee under 18 years of age.
- Support**            **AB 731 (Kalra) D-27**  
Extends rate review and determination of unjustified or unreasonable rates to the employer large group market, as well as requiring specific disclosures by health plans and insurers.
- Support**            **AB 824 (Wood) D-2**  
Prohibits agreements where drug manufacturers pay companies to delay the introduction of lower-priced medications in order to keep drug prices high and maximize profits.
- Support**            **AB 967 (Smith) D-38**  
Provides development, adoption, and transparency requirements for local control and accountability plans (LCAP), updates to those plans are also applicable to charter schools; requires charter schools to convene parent advisory committee(s), consult with bargaining units if applicable, and publish their LCAP online; and requires charter schools to hold public meetings before and at LCAP adoption and receive LCAP approval from their authorizer.
- Support**            **AB 969 (Gonzalez) D-80**  
Enacts the Legislature Employer-Employee Relations Act, to provide employees of the Legislature the right to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations.

- Support**            **AB 1224 (Gray) D-21**  
Creates an additional employee leave program and would make it an unlawful business practice to refuse a request for an employee to take up to 12 weeks of leave without a determination by their physician they are disabled, so long as the employee has worked for 900 or more hours for any employer in the prior 12 months and all other conditions for taking leave under the California Family Rights Act (CFRA) are satisfied; and prohibits leave taken under these provisions from being required to be taken concurrently with leave taken under the CFRA.
- Support**            **AB 1249 (Maienschein) D-77**  
Establishes 2 pilot programs, one in northern California and one in southern California, under which a voluntary employees' beneficiary association (VEBA) with enrollment of more than 100,000 lives, or a trust fund, would be exempt from the Knox Keene Health Care Service Plan Act for a period of 5 years and use risk-based or global risk payment; requires the VEBA or trust fund and each health care provider participating in each pilot program to report to the Department of Health Care Services (DHCS) information regarding cost savings and clinical patient outcomes compared to a fee-for-service payment model, and would require the DHCS to report those findings to the Legislature by June 1, 2026; and repeals these provisions on January 1, 2029.
- Support**            **AB 1506 (McCarty) D-7**  
Sets statewide and school district caps on the number of charter schools to their current number.
- Support**            **AB 1507 (Smith) D-38**  
Deletes the authority of a charter school or nonclassroom-based charter school resource center to be located outside of the jurisdiction or geographic boundaries of the chartering school district.
- Support**            **AB 1611 (Chiu) D-17**  
Bans hospitals from sending bills to patients for emergency room care beyond their regular co-payment or deductibility.
- Support**            **AB 1613 (O'Donnell) D-70**  
Expands the definition of "public works," for the purposes of provisions relating to prevailing wage to also include any construction, alteration, demolition, installation, or repair work done under private contract on a project for a charter school when the project is paid for with the proceeds of conduit revenue bonds.

- Support**            **SB 135 (Jackson) D-19**  
Increases access to 12 weeks of unpaid leave for family care and medical leave for workers by changing the mandate from employers with 50 employees or more to employers with 5 employees or more; expands the definition of “family care and medical leave” to include leave to care for a grandparent, grandchild, sibling, or domestic partner; deletes a provision specifying if both parents are employed by the employer and are entitled to leave, the employer is not required to grant leave in connection with the birth, adoption, or foster care of a child greater than 12 weeks; and expands the scope of paid family leave provisions to include time off to care for a seriously ill child-in-law, or to bond with a child-in-law within one year of the birth or placement of the child-in-law.
- Oppose**            **SB 328 (Portantino) D-25**  
Requires all middle and high schools to begin classes after 8:30 AM.
- Support**            **SB 756 (Durazo) D-24**  
Establishes a five-year moratorium on new charter schools unless legislation is enacted ensuring local accountability and local control at charter schools, and statewide and district caps on the number of charter schools, by January 1, 2020.

Recommendation(s) from the Political Involvement Committee

- Watch**            **AB 59 (Kalra) D-27**  
Spot bill expressing intent of the Legislature to enact legislation making a polling place or vote center available on every college and university campus in California.
- Support**            **AB 363 (Gonzalez) D-80**  
Requires local elections officials to permit local elections officials to permit a voter using a vote-by-mail ballot, to vote the ballot in person at satellite locations and requires local elections officials to provide at least one satellite location per 10,000 registered voters to be open, for a minimum of eight hours per day, on the Saturday, Sunday, and Monday preceding the election.
- Oppose**            **AB 460 (Kiley) R-6**  
Requires a vacancy in the office of the United States Senate to be filled by an election rather than the Governor appointing a person to fill the vacancy.



- Support**            **AB 693 (Berman) D-24**  
Authorizes an elections official to offer a regular ballot to a conditional voter registrant if the registrant is deemed eligible to register to vote and the information provided by the registrant on the registration affidavit matches information contained in a database maintained by the Department of Motor Vehicles or the federal Social Security Administration, and the elections official determines the registrant is not registered in any other jurisdiction for the same election outside the jurisdiction the conditional voter registration was received.
- Watch**            **AB 698 (Oberholte) R-33**  
Prohibits the invalidation of a signature on an initiative or referendum petition because of a variation of the signature caused by the substitution of initials for the first or middle name, or both, of the person signing the petition
- Support**            **AB 773 (Gonzalez) D-80**  
Requires school districts to develop and present, in coordination with county election officials, information about voter registration to pupils in 12th grade in assemblies and presentations on high school campuses, during the last 2 full weeks in January and in September in presidential election years only and offer pupils the opportunity to preregister to vote.
- Watch**            **AB 864 (Mullin) D-22**  
Removes current exemption for mailings paid for by independent expenditures and requires all committees to provide the same disclosures on mass mailings and mass electronic mailings; removes the exemption for telephone calls paid for by independent expenditures and requires all committees to provide the same disclosures on these telephone calls; reduces the threshold number of telephone calls from 500 to 200; and requires for pre-recorded telephone calls the required disclosures be read at the beginning of the call in a clearly spoken manner and in a pitch and tone substantially similar to the rest of the call.
- Watch**            **AB 1036 (Aguiar-Curry) D-4**  
Creates the High School Voter Education Pilot Program in Yolo County requiring their Elections Office and County Board of Education to conduct mock student government elections and provide voter registration and preregistration for eligible students and codifies regulations requiring counties to establish outreach programs.

- Watch**                    **AB 1306 (Garcia, Cristina) D-58**  
Amends the Fair Political Practices Act of 1974 prohibiting any elected state or local officer, state or local appointee, employee, or consultant, from using or permitting others to use public resources for a campaign activity.
- Watch**                    **ACA 4 (Mullin) D-22**  
Authorizes a United States citizen who is 17 years of age, is a resident of the state, and will be at least 18 years of age at the time of the next general election to vote in any intervening primary or special election that occurs before the next general election.
- Watch**                    **ACA 8 (Low) D-28**  
Reduces the minimum voting age in California to 17 from 18 years of age.
- Watch**                    **ACA 10 (Chu) D-25**  
Extends the terms of Members of the Assembly from 2 to 4 years, commencing with the November 3, 2020, general election, except for certain Members of the Assembly who because of term limit restrictions could only serve a 2-year term.
- Watch**                    **SB 505 (Umberg) D-34**  
Defines criteria to be established by the Secretary of State by which presidential candidates appear on a primary election ballot; extends the deadline the Secretary of State has to announce and distribute the names of candidates to be placed on the presidential primary election ballot; changes the timeline for an unselected candidate or uncommitted delegation to circulate nomination papers for signature on behalf of the candidacy; and changes the time period during which a circulator may obtain signatures to a nomination.
- Watch**                    **SB 585 (Wieckowski) D-10**  
Requires the State Department of Education to prepare a detailed plan for a transition so that, as of July 1, 2025, all school districts existing in the state on that date will be unified school districts.
- Watch**                    **SB 641 (Allen) D-26**  
Authorizes the Governor to require a special election to fill a vacancy in a congressional or legislative office be conducted by ranked choice voting if the jurisdiction is capable of using this voting method and the Secretary of State has approved the specific ranked choice voting method to be used.

- Watch**                    **SB 664 (Allen) D-26**  
 Reduces the number of state voter information guides required to be mailed to county elections officials, registrar of voters, city elections official, Members of the Legislature, proponents of each ballot measure, to each public high school teaching at least the 11th and 12 grades, and each public postsecondary educational institution.
- Watch**                    **SB 727 (Stern) D-27**  
 Lowers the minimum age for voter preregistration to 15 ½ years of age.

Recommendation(s) from the Professional Rights & Responsibilities Committee

- Watch**                    **AB 989 (Gonzalez) D-80**  
 Expresses intent of the Legislature to enact legislation establishing a public school ombudsperson at each county office of education and school district for purposes of providing guidance on and compliance with the Child Abuse and Neglect Reporting Act.
- Oppose**                 **AB 1078 (Weber) D-79**  
 Extends the probationary period for certificated educators to 3 years.
- Watch**                    **AB 1138 (Gallagher) R-3**  
 Spot bill expressing intent of the Legislature to enact legislation prohibiting a social media website or application from allowing a person under 16 years of age to create an account with the website or application unless the website or application obtains the consent of the person’s parent or guardian prior to creation of the account and would require the Department of Justice to establish guidelines relating to the specific means by which a social media website or application shall obtain that consent.
- Watch**                    **AB 1145 (Garcia, Cristina) D-58**  
 Provides mandated reporters of “sexual assault” are not required to report voluntary sexual relations if there are no indicators of abuse, unless conduct is between a person who is 21 years of age or older and a minor who is under 16 years of age.
- Support**                 **AB 1353 (Wicks) D-15**  
 Shortens the probationary period for classified school staff from not exceeding one year to not exceeding six months or 130 days of paid service, whichever is longer.

**Watch**

**AB 1665 (Chau) D-49**

Prohibits a person or business operating an internet website or application seeking to use a minor's name, picture, or any information about the minor on a social media internet website, or application from doing so without obtaining prior parental consent.

**Oppose**

**SB 709 (Morrell) R-23**

Establishes the Sexual Abuse-Free Education (SAFE) Act, prohibiting a school district, county office of education, charter school, or private or parochial school, from knowingly hiring a person as an employee or independent contractor in a position involving direct contact with children if the person was determined by a current or former employer, as the result of an investigation, to be responsible for an act of child abuse or sexual misconduct with a child unless the allegations of child abuse or sexual misconduct with a child were subsequently determined to be false; requires an applicant to provide, on a standard form developed by the California Department of Education, specified information about the applicant's employment history and allegations, investigations, or findings of child abuse or sexual misconduct with a child by the applicant to the school entity before the school entity makes an offer of employment with direct contact with children; requires a school entity to obtain from current and former employers of the applicant whether the applicant was the subject of a substantiated investigation concerning child abuse or sexual misconduct with a child by an employer, state licensing agency, law enforcement agency, or child protective services agency; immunizes a school entity, school entity official, or other employer from civil or criminal liability for the disclosure of information pursuant to these provisions, unless the information was disclosed with the knowledge it was false or misleading; makes a school entity, school entity official, or other employer civilly liable upon a determination by the trier of fact of a failure to disclose information, or disclosing misleading information concealing child abuse or sexual misconduct with a child; prohibits a collective bargaining agreement, termination agreement, severance agreement, or other contract from preventing the disclosure of any information related to child abuse or sexual misconduct with a child, affecting the ability of the school entity to report child abuse or sexual misconduct with a child, or requiring the school entity to expunge information relating to child abuse or sexual misconduct with a child from any document, unless the allegations of child abuse or sexual misconduct with a child are determined to be false.

Recommendation(s) from the Retirement Committee

- Watch**            **AB 181 (Rodriguez) D-52**  
Requires CalPERS and CalSTRS to report to the Legislature, from 2020-2024, on the status of reaching organizational objectives regarding the participation of emerging managers' responsibilities for asset class management within each portfolio.
- Support**           **AB 706 (Low) D-28**  
Eliminates current limitations determining when a community college faculty member can transfer their sick leave.
- Watch**            **AB 1212 (Levine) D-10**  
Requires state agencies, such as CalPERS and CalSTRS, to produce a list of priority infrastructure projects for funding consideration.
- Oppose**           **AB 1320 (Nazarian) D-46**  
Requires the California State Teachers' Retirement System and the California Public Employees Retirement System, upon the federal passage of sanctions upon the country of Turkey, are required to divest in all investments in Turkey within six months.
- Support**           **SJR 3 (Wilk) R-21**  
Requests Congress and the President pass legislation repealing the Government Pension Offset and the Windfall Elimination Provision from the Social Security Act.

Recommendation(s) from the School Safety/School Management Committee

- Watch**            **AB 283 (Chu) D-25**  
Repeals current provisions relative to school attendance and immunization for students in a CalWORKs assistance unit who are 16 years of age or older.

- Support**                    **AB 468 (Muratsuchi) D-66**  
Prohibits lawn care pesticides from being used on outdoor spaces or playgrounds of schoolsites unless an emergency pesticide application is necessary due to an imminent threat to public health; requires the Department of Pesticide Regulation to establish organic landscape management practices for schoolsites and, on a quarterly basis, seek the advice and counsel of experts and scientists in the fields of turf and landscape management, maintenance of trees and shrubs, organic pest management, and integrated pest management protocols; and requires the department to prioritize the implementation and enforcement of these provisions to protect school children, families, staff, and communities from the harmful effects of toxic chemical maintenance at schoolsites.
- Oppose**                    **AB 503 (Flora) R-12**  
Authorizes a person holding a valid concealed carry license to carry the firearm to, from, or in a church, synagogue, or other building used as a place of worship on the grounds of a public or private school providing instruction in kindergarten or grades 1 to 12 if the person has the written permission of the school authority.
- Watch**                    **AB 624 (Gabriel) D-45**  
Requires public schools serving pupils in grades 7 to 12 and public and private postsecondary educational institutions and private vocational educational institutions issuing public identification cards to have printed on the back of the identification cards the telephone numbers for the National Sexual Assault Hotline, the National Domestic Violence Hotline, and a sexual or reproductive health hotline as of January 1, 2020.
- Watch**                    **AB 750 (Chen) R-55**  
Spot bill expressing the intent of the Legislature to enact legislation supplying all public elementary and secondary schools in the state with school resource officers.
- Watch**                    **AB 934 (Gipson) D-64**  
Requires each schoolbus, school pupil activity bus, youth bus, and child care motor vehicle to be equipped with an internal video system; requires each schoolbus equipped with a stop signal arm to be equipped with an external video system; requires school officials to monitor these video systems; and requires a school official who believes, based on a review of an external video system, a violation has occurred to notify the local law enforcement agency.

- Watch**                    **AB 982 (Holden) D-41**  
Requires, upon the request of a parent or legal guardian, a teacher to provide appropriate homework to a pupil in any of grades 1 to 12 who has been suspended from school from school for 2 or more schooldays.
- Watch**                    **AB 1722 (Kiley) R-6**  
Requires school safety plans to include a targeted violence prevention plan, establishing a multidisciplinary threat assessment team of school personnel to direct, manage, and document the threat assessment process; authorizes, upon a preliminary determination by the threat assessment team an individual poses a threat of violence to themselves or others, any state or local agency or program providing services to the individual to share with any other state or local agency or program confidential records exempt information from disclosure, if the records or information are reasonably necessary to evaluate the threat, ensure access to appropriate services for the individual, or ensure the safety of the individual or others; and requires a school district or county office of education with a memorandum of understanding with a local law enforcement agency to incorporate the applicable targeted violence prevention plan requirements into the memorandum of understanding.
- Watch**                    **SB 86 (Portantino) D-25**  
Requires a school district to conduct 4 lockdown drills each school year at each of its schools.
- Watch**                    **SB 316 (Rubio) D-22**  
Requires public schools serving pupils in grades 9-12 issuing pupil identification cards to have printed on the back of the identification cards the telephone number for a domestic violence hotline.
- Watch**                    **SB 371 (Caballero) D-12**  
Authorizes a school district to install and operate an automated schoolbus video enforcement system for the purpose of loading or unloading any schoolchildren which prohibits the passing of a stopped schoolbus until the flashing red light signal and stop signal arm cease operation; specifically prohibits the use of video or images captured for employee surveillance or discipline; and makes any information, image, or other data captured or generated to be confidential, and unless demanded by a subpoena, available only to the school district, contractor, law enforcement, or offender for limited purposes.

**Watch** **SB 390 (Umberg) D-34**  
Requires school security officers and security guards to complete a course of training during regular work hours developed by the Bureau of Security and Investigative Services of the Department of Consumer Affairs in consultation with the Commission on Peace Officer Standards and Training regardless of the number of hours worked per week and to complete the training course annually.

**Watch (Co-Prime)** **SB 408 (Moorlach) R-37**  
Spot bill expressing intent of the Legislature to enact legislation providing appropriate resources for educators when a pupil disrupts school activities or otherwise willfully defies the authority of school personnel engaged in the performance of their duties.

**Watch (Co-Prime)** **SB 419 (Skinner) D-9**  
Prohibits the suspension of a pupil enrolled in a school district or charter school in grades k-8 for disrupting school activities or otherwise willfully defying the valid authority of school personnel; and prohibits the suspension of a pupil enrolled in a school district or charter school in grades 9 - 12 for those acts until January 1, 2025.

**Watch** **SB 541 (Bates) R-36**  
Requires all schools (public, charter, and private) providing educational services to pupils in kindergarten or in grades 1 to 12, to conduct a lockdown drill at least twice per school year.

Recommendation(s) from the Special Education Committee

**Watch** **AB 216 (Weber) D-79**  
Spot bill on behavioral interventions for students.

**Watch** **AB 236 (Garcia, Eduardo) D-56**  
Requires establishing new Family Empowerment Centers (FECs) giving priority to high need regions; establishes increased funding levels awarded to each center; and establishes new requirements for data collection and reporting to improve coordination between the California Department of Education and FECs.



**Watch**

**AB 605 (Maienschein) D-77**

Requires a local educational agency (LEA) to provide an individual with exceptional needs who requires the use of an assistive technology device with continuous access to the device while the individual is enrolled in the local educational agency; requires an LEA to be responsible for providing an individual with exceptional needs who requires the use of an assistive technology device with continued access to the device, or to a comparable device when the individual, due to graduation or enrollment in another LEA, ceases to be enrolled in the LEA; and the LEA responsibility is in force until alternative arrangements for providing the individual with exceptional needs with continuous access to the assistive technology device, or to a comparable device, can be made or until six months have elapsed from the date the individual ceased to be enrolled in that LEA.

**Watch**

**AB 947 (Quirk-Silva) D-65**

Requires every student who is blind, low vision or is visually impaired to have access to an expanded core curriculum (ECC) to meet their educational needs, as appropriate; requires each student to receive appropriate ECC services during, before or after school hours; requires an appropriately certified orientation and mobility specialist be a part of every educational team meeting in determining if an orientation and mobility evaluation is needed for a student who is blind, low vision, or visually impaired; prohibits a school district (LEA) or county office of education (COE) from imposing any limitations denying a student from receiving instruction in orientation and mobility services in the home, school, or community setting, as designated in the student's individualized education program (IEP); and requires an LEA or COE to provide transportation alternatives without cost to the orientation and mobility specialist if they prohibit them from using their personal vehicles to transport students to and from orientation and mobility instruction.

**Watch**

**AB 996 (Bigelow) R-5**

Establishes a pilot program to be administered by the county offices of education in the Counties of El Dorado, Monterey, Sacramento, San Diego, and Sonoma to improve the social and behavioral skills of pupils who are autistic or have other special needs; requires each county office of education in the program to contract with a provider to provide specific services; requires those county offices of education and school districts to submit a report to the Assembly Budget Subcommittee 2 on Education Finance no later than January 1, 2022 on the progression of each participating student's achievement on their individualized education program (IEP) and social integration; and the act becomes inoperative on Jan. 1, 2023, and repealed as of Jan. 1, 2025.

**Watch**                    **AB 1172 (Frazier) D-11**  
Requires a contracting local educational agency (LEA) to pay the nonpublic, nonsectarian school or agency any applicable fees for individuals with exceptional needs who are enrolled in programs provided contractually; requires a nonpublic, nonsectarian school or agency to verify the administrator holds or is obtaining an administrative credential with an accredited postsecondary educational institution in its certification application; requires an LEA entering a master contract with a nonpublic, nonsectarian school to conduct at least one onsite monitoring visit during each school year; requires the State Department of Education (CDE) to establish and publish criteria reporting the monitoring visits to CDE; requires the nonpublic, nonsectarian school or agency to notify CDE and the LEA with the master contract of any student-involved incident at the school or agency when law enforcement or child protective services are involved; requires CDE to suspend or revoke the certification of the nonpublic, nonsectarian school or agency if the health or safety of a student is jeopardized; and requires a qualified behavior analyst onsite during school hours if the school or agency serves students with significant behavioral needs or who are on behavioral intervention plans.

**Watch**                    **AB 1547 (Kiley) R-6**  
Expresses the intent of the Legislature to enact legislation increasing the flexibility of the use of funds appropriated in the Budget Act of 2011 for providing educationally related mental health services, including out-of-home residential services for emotionally disturbed pupils, required by an individualized education program.

**Watch**                    **AB 1719 (Kiley) R-6**  
Requires the Department of Education to prioritize grant applicants in the 32 regions in the state without a Family Empowerment Center on Disability.

Recommendation(s) from the Student Support Services Committee

**Oppose**                    **AB 8 (Chu) D-25**  
Requires on or before December 31, 2022 all public schools to have at least one mental health professional for every 400 pupils generally accessible to pupils on campus during school hours; requires on or before December 31, 2022, all public schools with fewer than 400 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or organization to provide services to pupils.

- Watch**                    **AB 385 (Calderon) D-57**  
Requires the Department of Health Care Services to develop a platform, or integrate with an existing platform, to support the performance outcome system for Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) services to improve outcomes at the individual and system levels and will inform fiscal decision-making related to the purchase of services.
- Watch**                    **AB 396 (Eggman) D-13**  
Establishes the School Social Worker Pilot Program within the Department of Education to provide a multiyear grant award to one school district or the governing body of a charter school in each of the Counties of Alameda, Riverside, San Benito, San Joaquin, and Shasta to fund a social worker at each eligible school from 2021 to the 2025-26 fiscal year.
- Watch**                    **AB 565 (Maienschein) D-77**  
Expands the California Physician Corps Program within the Health Professions Education Foundation to include a program or facility operated by, or contracted to, a county mental health plan; clarifies the Office of Statewide Health Planning and Development to include in their 5-year plan both expansion plans for loan forgiveness and scholarship programs offered in return for a commitment to employment in California’s public mental health system; and making loan forgiveness programs available to current employees of the mental health system who want to obtain Associate of Arts, Bachelor of Arts, Master’s degrees, or doctoral degrees.
- Support**                    **AB 666 (Gabriel) D-45**  
Requires the Department of Education to develop model referral protocols for addressing pupil mental health concerns; requires the department to consult with various entities in developing protocols including current classroom teachers and administrators; and requires the department to post the model referral protocols in its internet website.
- Watch**                    **AB 667 (Muratsuchi) D-66**  
Spot bill making technical, nonsubstantive changes to the Medi-Cal program.

- Watch**                    **AB 713 (Mullin) D-22**  
Eliminates requirement for \$500,000 of nonstate funds be deposited in the Early Psychosis and Mood Disorder Detection and Intervention Fund prior to the adoption of regulations to provide grants through a competitive selection process to counties or other entities to create, or expand existing capacity for, early psychosis and mood disorder detection and intervention services and supports.
- Watch**                    **AB 741 (Kalra) D-27**  
Spot bill expressing intent of the Legislature to enact legislation to implement provider training to ensure the success and sustainability of universal trauma screening.
- Oppose**                   **AB 743 (Garcia, Eduardo) D-56**  
Requires a school district to accept a written statement provided by a physician, surgeon, or physician assistant licensed in another state or country.
- Watch**                    **AB 763 (Gray) D-21**  
Requires the Department of Health Care Services to convene a stakeholder workgroup to develop standard forms used by Medi-Cal managed care contractors, including mental health plan contractors and contractor provider networks, for performing the intake of, the assessment of, and the treatment planning for, Medi-Cal beneficiaries who are eligible for specialty mental health services under the Early and Periodic Screening, Diagnosis, and Treatment Program; requires there be regional trainings for mental health plans and their provider networks; and requires Medi-Cal managed care contractors to distribute the training material and forms to their provider networks.
- Watch**                    **AB 875 (Wicks) D-15**  
Revises the list of entitles qualifying for a grant and the eligibility criteria from the Healthy Start Support Services for Children Program Council; renames the Council; revises its membership; defines "technical assistance"; and authorizes a local educational agency or consortium to contract additionally with a family resource center.
- Support**                   **AB 895 (Muratsuchi) D-66**  
Revises the School-Based Early Mental Health Intervention and Prevention Services for Children Act of 1991 to award grants rather than matching grants, and would expand the definition of an eligible pupil to include a pupil who attends a preschool program at a contracting agency of the California state preschool program or a local educational agency, and a pupil who is in transitional kindergarten.

- Watch**                    **AB 918 (Smith) D-38**  
Requires the Department of Education, on or before November 1, 2020, in coordination with other relevant state and local agencies, to develop and submit recommendations to the Legislature and the Governor to develop a system through which qualified mental health professionals employed by local educational agencies throughout the state could be rapidly deployed on a short- or long-term basis to an area of the state experiencing a natural disaster or other traumatic event, in order to provide support to pupils and staff.
- Watch**                    **AB 1031 (Nazarian) D-46**  
Enacts the Youth Substance Use Disorder Treatment and Recovery Program Act of 2019 requiring the State Department of Health Care Services, on or before January 1, 2021, to establish community-based nonresidential and residential treatment and recovery programs to intervene and treat the problems of alcohol and drug use among youth under 21 years of age; requires the Department to annually report to the Legislature utilization data; and requires the department to update its Medi-Cal billing codes to include specified services, based on whether the services are medically necessary.
- Support**                **AB 1126 (O'Donnell) D-70**  
Requires the State Department of Education to collaborate with the State Department of Health Care Services to streamline and simplify the processes whereby local educational agencies and county behavioral health agencies collaborate to leverage available funding to provide mental health services to pupils.
- Support**                **AB 1546 (Kiley) R-6**  
Authorizes Local Education Agencies (LEAs), including Special Education Local Plan Areas (SELPAS), to provide Early Periodic Screening, Diagnosis, and Treatment (EPSDT) services to Medi-Cal eligible students and make direct claims for federal matching funds through the Department of Health Care Services.
- Watch**                    **AB 1739 (Medina) D-61**  
Spot bill expressing intent of the Legislature to enact legislation to promote mental health and the prevention of mental illness for California's pupils.

**Watch**                    **SB 223 (Hill) D-13**  
Authorizes the governing board of a school district, a county board of education or a charter school maintaining kindergarten or grades 1 – 12, to adopt a policy allowing a parent or guardian to possess and administer to a qualified patient pupil cannabis except in a smokable or vapeable form, at a school site; authorizes the policy to be rescinded for any reason; and provides pupil records collected for the purpose of administering medicinal cannabis are confidential and shall not be open to the public or disclosed for any reason, except as required by a state or federal court order.

**Watch**                    **SB 421 (Pan) D-6**  
Establishes the Children’s Cabinet of California consisting of the Superintendent of Public Instruction, the Secretary of California Health and Human Services, and the head of each agency and department within the state providing services for, or has jurisdiction over the well-being of children.

**Watch**                    **SB 445 (Portantino) D-25**  
Enacts the Children, Adolescents, and Young Adults Substance Use Disorder Treatment Act requiring the State Department of Health Care Services (DHCS) to convene an expert panel on or before January 1, 2021, to advise the department solely on the development of youth substance use disorder (SUD) treatment quality standards and requires DHCS or before July 1, 2022, to adopt regulations to establish youth SUD treatment quality standards.

**Watch**                    **SB 539 (Caballero) D-12**  
Establishes the Mental Health Services Workforce Education and Training Account and appropriates funds to the Office of Statewide Health Planning and development to implement its 50 year education and training development plan and amends the Mental Health Services Act (MHSA) to allow a county to transfer funds allocated for community supports and services to the Mental Health Services Workforce Education and Training Account.

**REFERRALS TO THE BOARD OF DIRECTORS**

A. None

**MATTERS PENDING**

1. None

**INFORMATIONAL ITEMS**

1. Distributed sample rationale guides to State Legislation Committees
2. The State Legislation Committee opened nominations for its leadership positions for 2019-20:

Chair – Kathy Sharp  
Vice-Chair – Erich Myers  
Recorder – Corey Penrose

## **LEGISLATIVE TERMS:**

### **Amend:**

To alter formally by modification, deletion, or addition.

### **Appropriation:**

A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to *appropriate* moneys.

### **Companion Bill:**

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

### **Legislative Deadlines:**

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

### **Effective Date:**

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

### **Floor:**

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

### **Held in Committee:**

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

### **Pull:**

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

### **Reconsideration:**

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will “notice reconsideration” upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

### **Resolution:**

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

### **Resolution-Concurrent Resolution:**

A resolution which requests action or states the Legislature's position on an issue.



**Resolution-Memorial Resolution:**

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

**Spot Bill:**

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

**Sunset Law:**

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

**Urgency:**

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

**Veto:**

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

*\*CAPITOL SPEAK: For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.*

**Across the desk:**

*When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: "Is that across the desk yet?"*

**Blue pencil:**

*The governor's line-item veto. Dreaded by legislators hoping to protect spending priorities.*

**District bill:**

*Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.*

**Dog House:**

*The Legislature's smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.*

**Free Ride:**

*To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.*

**Gut and Amend:**

*To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.*

**Hijack:**

To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.

**Interim Study:**

A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

**“I wasn’t going to speak today”:**

The most common sentence lawmakers say before they begin to speak.

**Job killer:**

Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

**Juice Committee:**

Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions

**Jungle primary:**

Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

**Lay off:**

To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

**May revision (or the ungrammatical “May revise”):**

Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

**Mod:**

A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

**On call:**

When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

**Per Diem session:**

Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free \$168-a-day “per diem” stipend.

**Poison pill:**

An amendment added to a bill so it will become indefensible and die.

**Robust:**

*The only type of debate that occurs in the Legislature.*

**Roll (verb):**

*If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.*

**Speakerize:**

*When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.*

**Sponsor:**

*An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.*

**Spot bill:**

*A placeholder bill that remains devoid of detail until a legislator decides content.*

**Stakeholder:**

*Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”*

**Suspense File:**

*Holding place for legislation that will cost more than a specified amount of money. Many bills never make it off the Appropriations Suspense file. Another useful way to let a bill quietly die.*

**Third house:**

*Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.*

**Trailer bill:**

*Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.*

**Two-year bill:**

*A bill that stalls in the first year of the legislative session and must wait another year.*

**Urgency clause:**

*A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.*

**Work the floor:**

*When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.*

*\*Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.*

# CONGRATULATIONS TO...

## 2017-18 CTA Communications Awards

### Newsletters and Newspapers

Fontana Teachers Association – Merit Winner  
Garden Grove Education Association – Award Winner  
Grossmont Education Association – Merit Winner  
Hesperia Teachers Association – Merit Winner  
San Diego Education Association – Merit Winner

### Special Membership Communications

Santa Rosa Teachers Association – Award Winner(2x)  
Temecula Valley Educators Association – Award Winner  
Twin Rivers United Educators – Award Winner

### Communications to Parents or Community

Twin Rivers United Educators – Award Winner

### Digital Media Award in Honor of Ralph J. Flynn

Capistrano Unified Education Association – Merit Winner  
Santa Rosa Teachers Association – Award Winner  
Temecula Valley Educators Association – Award Winner

### Social Media Engagement

Asociación de Maestros Unidos – Merit Award  
Tustin Educators Association – Award Winner

### Jose Colmenares Memorial Award

Asociación de Maestros Unidos – Award Winner  
Santa Rosa Teachers Association – Merit Winner

## 2018 STATE GOLD AWARD

Edmund Gerald "Jerry" Brown Jr., Former Governor of California

## 2019 CTA HUMAN RIGHTS AWARDS

César Chávez "Sí Se Puede" Human Rights Award	Sandra Martínez-Galván	Unified Association of Conejo Teachers
CTA Member Human Rights Award	Leigh Cambra	Association of Carmel Teachers
CTA Peace and Justice Human Rights Award	Shane Parmely	San Diego Education Association
Leadership in Lesbian and Gay Issues Human Rights Award in Honor of Nancy Bailey	Kurt Dearie	Carlsbad Unified Teachers Association
Physically/Mentally Challenged Students' Issues Human Rights Award	Darci Gibson	Garden Grove Education Association
Women's Issues Human Rights Award	Kyna Collins	United Teachers Los Angeles / NEA
CTA Service Center Council Human Rights Award	Student California Teachers Association	N/A

For more information visit:

[cta.org/scholarships](http://cta.org/scholarships)  
[cta.org/awards](http://cta.org/awards)

# CONGRATULATIONS TO...

## 2018-2019 LGBTQ+ Safety in Schools in Honor of Guy DeRosa Grant Recipients

Susana Amezcua Asociación de Maestros Unidos	\$250	Mitchell L. Parsons Anaheim Secondary Teachers Association	\$500	Blue Vance Martinez Palos Verdes Faculty Association (Sponsoring CTA Member, Mariana I. Donahoe)	\$500
Nolina L. Beauchamp Fullerton Secondary Teachers Organization	\$500	Veronica F. Reinhart Santa Ana Educators Association	\$1,000	Elyse Mendez Hueneme Education Association	\$350
Emily Bittner United Educators of San Francisco	\$1,000	Renee Stearns Newman-Crows Landing Teachers Association	\$500	Carol A. Myllenbeck Livermore Education Association	\$500
Emily I. Bond Fremont Unified District Teachers Association	\$1,000	Olivia Strohmman Hueneme Education Associatio	\$1,500	Ila A. Nelson Los Banos Teachers Association	\$500
Tammy C. Capilla Mountain View Teachers Association	\$250	Nichole Kaitlin Yockey Palos Verdes Faculty Association (Sponsoring CTA Member, Mariana I. Donahoe)	\$500	Erin C. Pollard South Orange County CCD Faculty Association	\$2,000
Heather L. Cox Huntington Beach UHSD Education Association	\$300	Seferina Zamora Santa Ana Educators Association (Sponsoring CTA Member, David Rhodes)	\$1,000	Charles T. Shannon Orinda Education Association	\$1,500
Lori T. Crumley Moreland Teachers Association	\$600	Steven A. Alba Bonita Unified Teachers Association	\$1,500	Amanda W. Yopp Newark Teachers Association	\$500
Christina D. Goldberg Sweetwater Education Association	\$200	Denise E. Bottomley Glendale Teachers Association	\$500		
Carmela J. Golden-Reyna Sweetwater Education Association	\$200	Juleus M. Chapman Newark Teachers Association	\$500		
Sally J. Hedley Williams Teachers Association	\$750	Mariana I. Donahoe Palos Verdes Faculty Association	\$200		
Andrew B. Hook West Sacramento Teachers Association	\$1,500	Joy M. Epstein Hueneme Education Association	\$1,000		
Matthew B. Hungerford Gilroy Teachers Association	\$450	Katelyn Rose Fester Glendale Teachers Association (Sponsoring CTA Member, Elizabeth H. Avery)	\$300		
Samuel Jaramillo Anaheim Secondary Teachers Association	\$1,000	Roger J. Kavigan Tustin Educators Association	\$250		
Sue Lackey Brentwood Teachers Association	\$1,500	Lori L. Kenward Livermore Education Association	\$500		
Lucia T. Lemieux Unified Association of Conejo Teachers	\$500	Paula M. Kondratko Hesperia Teachers Association	\$1,000		
Sarah E. Meyers Newman-Crows Landing Teachers Association	\$300	Melanie Jayne Lindsey Ventura Unified Education Association	\$300		
Rene Murguia Garden Grove Education Association	\$1,500	Monique Marie Manjarrez Fremont Unified District Teachers Association	\$1,000		
Ila A. Nelson Los Banos Teachers Association	\$2,000				

## 2018-2019 LGBTQ+ GLBT Safety in Schools in Honor of Guy DeRosa Scholarship Recipients

Serena Buie	Student - CSU - Long Beach	\$1,000
Lori T. Crumley	Moreland Teachers Association	\$1,000
Alix Del Rocio Garcia Cardenas	Coachella Valley Teachers Association	\$300
Vanessa Leonor Zepeda (Sponsoring CTA Member, Felisa Patino-Longoria)	Kern High School Teachers Association	\$1,000

For more information visit:

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[cta.org/awards](http://cta.org/awards)