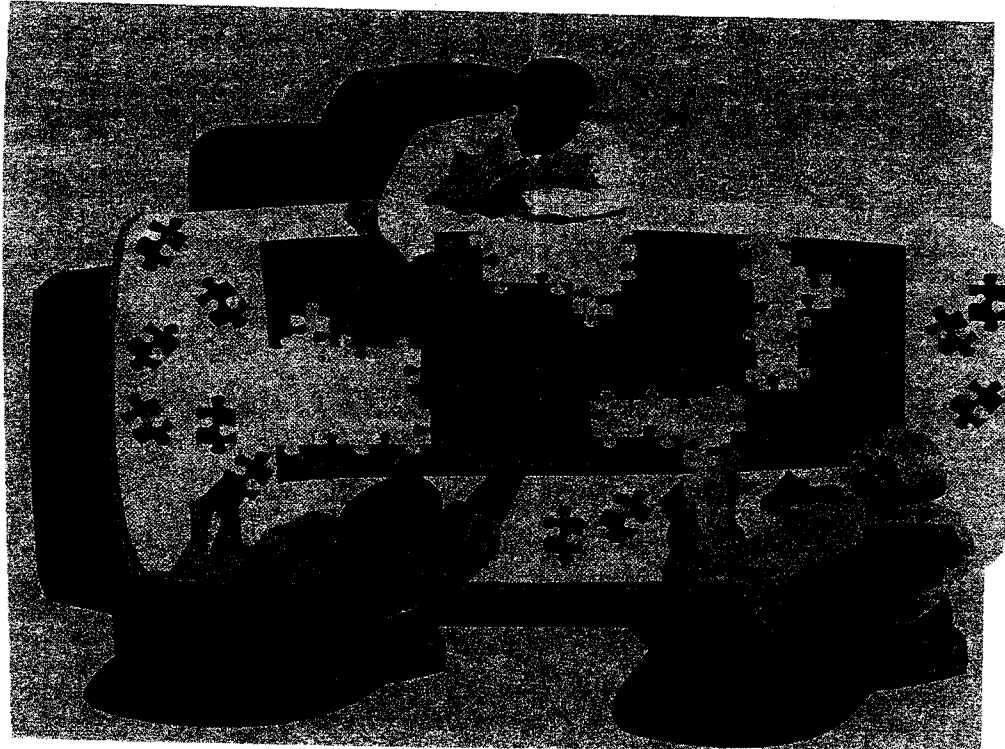


# School Plan Budget Analysis

## Allocation of Current Resources



Adapted from *Show Me the Data*  
Developed by The STAR Center

Los Angeles County Office of Education  
Division for School Improvement  
Categorical Programs Unit  
Sandy Sidwell, Consultant 12/07

## DIRECTIONS

- On the following funding pages, list the major (most costly) activities/programs/positions your school currently supports. Begin by looking at your school's Title I funding. Include other sources of funding that are included in your Single Plan for Student Achievement (SPSA).
  
- As a team, discuss each funded item and answer these questions:
  1. How is this activity/program/position specifically linked to our data findings?
  2. What is the scientific research-base for this funded activity/program/position?
  3. What evidence do we have that this funded activity/program/position is effective and results in improved student achievement?
  4. Based on the above, should we. . . . .  
*S=Stay on Track?      M= Make Modifications?      E=Eliminate?*

Amount \$	Current Use of Funds	How Is This Current Use Of Funds Specifically Linked To Data Findings?	What Is The Scientific Research-Base That Supports This Current Use Of Funds?	What Evidence Of Effectiveness Do We Have?
Source				
Amount \$	Current Use of Funds	How Is This Current Use Of Funds Specifically Linked To Data Findings?	What Is The Scientific Research-Base That Supports This Current Use Of Funds?	What Evidence Of Effectiveness Do We Have?
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