

Accountability Requirements Under SB 1133 Quality Education Investment Act (QEIA)

Requirements for Schools

1. Schools are required to implement class size reductions (CSR) by grades, as follows:
 - For K-3, no more than 20-1;
 - For self-contained classrooms in grades 4 to 8, maintain the lesser of either an average CSR ratio of 25:1 (no one class to exceed 27 pupils), or have classrooms of at least five pupils fewer per classroom than the average in 2006-07;
 - For subject specific classrooms (English Language Arts, reading, math, science, and history/social studies in grades 4 to 12, maintain the lesser of either an average CSR ratio of 25:1 (no one class to exceed 27 pupils), or have classrooms of at least five pupils **fewer** per classroom than the average in 2006-07.
2. High schools must maintain a student-to-counselor ratio of 300:1.
3. Each teacher and intern must participate in professional development and be highly qualified in accordance with the NCLB Act 2001.
4. District must maintain an average teacher experience index at each school equal to, or higher than, the district average for similar grade span schools.
5. After the first three years of full funding, schools must exceed the API growth target for the school averaged over the first three full years of funding. In subsequent years, the school must at least meet the target each year. If the school fails to meet its annual growth target in subsequent years, the school shall continue to receive funding, but shall be subject to state review, assistance, and timeline requirements required of HPSGP schools.
6. Meet all the requirements of the Williams Act.
7. Ensure that each school administrator in a funded school is confirmed to have exemplary qualifications and experience by the end of the first full year of funding.
8. Schools must meet interim requirements for 1-5 above in 2008-09, 2009-10 and 2010-11.